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#### Senate Amendment to House File 215

H-1248 1 Amend House File 215, as amended, passed, and 2 reprinted by the House, as follows: 1. By striking everything after the enacting clause 4 and inserting: <DIVISION I INSTRUCTIONAL HOURS Section 1. Section 256.7, subsection 19, Code 2013, 8 is amended to read as follows: 19. Define the minimum school day as a day 10 consisting of five and one-half hours of instructional 11 time for grades one through twelve. The minimum days 12 or hours as time that shall be exclusive of the lunch 13 period, but may include passing time between classes. 14 Time spent on parent-teacher conferences shall be 15 considered instructional time. A school or school 16 district may record a day of school with less than the 17 minimum instructional hours as a minimum school day if 18 any of the following apply: 19 a. If emergency health or safety factors require 20 the late arrival or early dismissal of students on a 21 specific day. b. If the total hours of instructional school 23 time for grades one through twelve for any five 24 consecutive school days equal a minimum of twenty-seven 25 and one-half hours, even though any one day of 26 school is less than the minimum instructional hours 27 because of a staff development opportunity provided 28 for the professional instructional staff or because 29 parent-teacher conferences have been scheduled 30 beyond the regular school day. Furthermore, if the 31 total hours of instructional time for the first four 32 consecutive days equal at least twenty-seven and 33 one-half hours because parent-teacher conferences 34 have been scheduled beyond the regular school day, a 35 school or school district may record zero hours of 36 instructional time on the fifth consecutive school day 37 as a minimum school day. Sec. 2. Section 256F.4, subsection 5, Code 2013, is 38 39 amended to read as follows: 40 5. A charter school or innovation zone school shall 41 provide instruction for at least the number of days 42 or hours required by section 279.10, subsection 1, or 43 shall provide at least the equivalent number of total 44 hours. Sec. 3. Section 279.10, subsection 1, Code 2013, is 46 amended to read as follows: 1. The school year for each school district and 48 accredited nonpublic school shall begin on the first 49  $\frac{\text{day of July 1}}{\text{of and each regularly established elementary}}$ 50 and secondary school shall begin no sooner than a day

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1 during the calendar week in which the first day of
 2 September falls but no later than the first Monday
 3 in December. However, if the first day of September
 4 falls on a Sunday, school may begin on a day during
 5 the calendar week which immediately precedes the
 6 first day of September. School shall continue for
 7 at least one hundred eighty days, except as provided
 8 in subsection 3, and may be maintained The school
 9 calendar shall include not less than one hundred
10 eighty days, except as provided in subsection 3,
11 or one thousand eighty hours of instruction during
12 the entire calendar year. However, if The board of
13 directors of a school district and the authorities in
14 charge of an accredited nonpublic school shall set the
15 number of days or hours of required attendance for the
16 school year as provided in section 299.1, subsection
17 2, but the board of directors of a school district
18 shall hold a public hearing on any proposed school
19 calendar prior to adopting the school calendar. If the
20 board of directors of a district or the authorities
21 in charge of an accredited nonpublic school extends
22 the school calendar because inclement weather caused
23 the school district or accredited nonpublic school to
24 temporarily close school during the regular school
25 calendar, the school district or accredited nonpublic
26 school may excuse a graduating senior who has met
27 district or school requirements for graduation from
28 attendance during the extended school calendar. A
29 school corporation may begin employment of personnel
30 for in-service training and development purposes before
31 the date to begin elementary and secondary school.
      Sec. 4. Section 279.10, subsection 2, Code 2013, is
32
33 amended to read as follows:
      2. The board of directors shall hold a public
35 hearing on any proposal relating to the school calendar
36 prior to submitting it to the department of education
37 for approval.
      Sec. 5. Section 299.1, subsection 2, Code 2013, is
38
39 amended to read as follows:
      2. The board of directors of a public school
41 district or the governing body of an accredited
42 nonpublic school shall set the number of days or
43 hours of required attendance for the schools under
44 its control. The board of directors of a public
45 school district or the governing body of an accredited
46 nonpublic school may, by resolution, require attendance
47 for the entire time when the schools are in session in
48 any school year and adopt a policy or rules relating
49 to the reasons considered to be valid or acceptable
50 excuses for absence from school.
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Sec. 6. Section 299.4, subsection 1, Code 2013, is
 2 amended to read as follows:
      1. The parent, guardian, or legal custodian of a
 4 child who is of compulsory attendance age, who places
 {\bf 5} the child under competent private instruction under
 6 either section 299A.2 or 299A.3, not in an accredited
 7 school or a home school assistance program operated by
 8 a school district or accredited nonpublic school, shall
 9 furnish a report in duplicate on forms provided by the
10 public school district, to the district by the earliest
11 starting date specified in section 279.10, subsection 1
12 September 1 of the school year in which the child will
13 be under competent private instruction. The secretary
14 shall retain and file one copy and forward the other
15 copy to the district's area education agency. The
16 report shall state the name and age of the child, the
17 period of time during which the child has been or will
18 be under competent private instruction for the year,
19 an outline of the course of study, texts used, and
20 the name and address of the instructor. The parent,
21 guardian, or legal custodian of a child, who is placing
22 the child under competent private instruction for
23 the first time, shall also provide the district with
24 evidence that the child has had the immunizations
25 required under section 139A.8, and, if the child is
26 elementary school age, a blood lead test in accordance
27 with section 135.105D. The term "outline of course of
28 study" shall include subjects covered, lesson plans,
29 and time spent on the areas of study.
      Sec. 7. EFFECTIVE DATE. This division of this Act
31 takes effect July 1, 2014.
32
                           DIVISION II
33
                IOWA ONLINE INITIATIVE - FEES
34
      Sec. 8. Section 256.42, Code 2013, is amended by
35 adding the following new subsection:
      NEW SUBSECTION. 8. a. Beginning July 1, 2016,
37 the department shall establish fees payable by
38 school districts and accredited nonpublic schools
39 participating in the initiative. Fees collected
40 pursuant to this subsection shall be deposited in the
41 general fund of the state and shall be established
42 so as not to exceed the cost of administering this
43 section.
      b. Costs of administering this section include
45 the costs of providing professional development
46 necessary to prepare teachers to participate in
47 the initiative, providing supervision of usage of
48 the initiative by licensed teachers, acquiring and
49 maintaining equipment and services necessary for use of
50 the initiative, facilitating access to the initiative
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1 by school districts and accredited nonpublic schools,
2 and necessary recordkeeping and accounting. Costs of
3 administering this section do not include any of the
4 following:

- (1) Costs of course development.
- 6 (2) Costs of purchasing access to course materials 7 unless such costs are charged on the basis of usage. 8 DIVISION III

9 TRAINING AND EMPLOYMENT OF TEACHERS
10 Sec. 9. <u>NEW SECTION</u>. **256.96 Online state job**11 posting system.

1. The department shall provide for the operation 13 of an online state job posting system. The system 14 shall be designed and implemented for the online 15 posting of job openings offered by school districts, 16 charter schools, area education agencies, the 17 department, and accredited nonpublic schools. 18 system shall be accessible via the department's 19 internet site. The system shall include a mechanism 20 for the electronic submission of job openings for 21 posting on the system as provided in subsection 2. 22 The system and each job posting on the system shall 23 include a statement that an employer submitting a job 24 opening for posting on the system will not discriminate 25 in hiring on the basis of race, ethnicity, national 26 origin, gender, age, physical disability, sexual 27 orientation, gender identity, religion, marital status, 28 or status as a veteran. The department may contract 29 for, or partner with another entity for, the use of an 30 existing internet site to operate the online state job 31 posting system if the existing internet site is more 32 effective and economical than the department's internet

- 2. A school district, charter school, or area ducation agency shall submit all of its job openings to the department for posting on the system. The department shall post all of its job openings on the system. An accredited nonpublic school may submit job openings to the department for posting on the system.
- 40 3. This section shall not be construed to do any of 41 the following:
- 42 a. Prohibit any employer from advertising job 43 openings and recruiting employees independently of the 44 system.
- 45 b. Prohibit any employer from using another method 46 of advertising job openings or another applicant 47 tracking system in addition to the system.
- 48 c. Provide the department with any regulatory 49 authority in the hiring process or hiring decisions of 50 any employer other than the department.

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1 Sec. 10. <u>NEW SECTION</u>. **261.110 Teach Iowa scholar** 2 program.

- 1. Contingent on a specific appropriation for these 4 purposes, a teach Iowa scholar program is established 5 to provide teach Iowa scholar grants to selected 6 high-caliber teachers. The commission shall administer 7 the program in consultation with the department of 8 education.
- 9 2. An Iowa resident applicant shall be eligible 10 for a teach Iowa scholar grant if the applicant meets 11 all of the criteria specified under, or established in 12 accordance with, subsection 3.
- 13 3. Criteria for eligibility shall be established by 14 the commission and shall include but are not limited 15 to the following:
- 16 a. The applicant was in the top twenty-five percent 17 academically of students exiting a teacher preparation 18 program approved by the state board of education 19 pursuant to section 256.7, subsection 3, or a similar 20 teacher preparation program in another state, had 21 earned other comparable academic credentials, or had 22 achieved comparable assessment scores.
- b. The applicant is preparing to teach in fields 24 including but not limited to science, technology, 25 engineering, or mathematics; English as a second 26 language or special education instruction; or is 27 preparing to teach in a hard-to-staff subject as 28 identified by the department. The department shall 29 take into account the varying regional needs in the 30 state for teachers in these subject areas when applying 31 the criterion of this paragraph. The department shall 32 annually identify and designate hard-to-staff subjects 33 for the purpose of this paragraph. The eligibility 34 of an applicant who receives a teach Iowa scholar 35 grant and who is preparing to teach in a hard-to-staff 36 subject as identified by the department shall not be 37 affected in subsequent years if the department does not 38 continue to identify that subject as a hard-to-staff 39 subject.
- 4. A selected applicant who meets all of the eligibility requirements of this section shall be eligible for a teach Iowa scholar grant for each year of full-time employment completed in this state as a teacher for a school district, charter school, area education agency, or accredited nonpublic school. A teach Iowa scholar grant shall not exceed four thousand dollars per year per recipient. Grants awarded under this section shall not exceed a total of twenty thousand dollars per recipient over a five-year period.
  - 5. The commission shall adopt rules pursuant to

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1 chapter 17A to administer this section. The rules
 2 shall include but shall not be limited to a process
 3 for use by the commission to determine which eligible
 4 applicants will receive teach Iowa scholar grants.
      6. A teach Iowa scholar fund is established in the
 6 state treasury. The fund shall be administered by the
7 commission and shall consist of moneys appropriated by
 8 the general assembly and any other moneys received by
9 the commission for deposit in the fund.
10
                         DIVISION IV
11
              TEACHER AND ADMINISTRATOR MATTERS
12
      Sec. 11. Section 256.9, subsection 51, Code 2013,
13 is amended to read as follows:
      51. Develop, and periodically review and
15 revise as necessary, with significant input from
16 Iowa administrators, Iowa standards for school
17 administrators, including knowledge and skill
18 criteria, and develop, based on the Iowa standards
19 for administrators, mentoring and induction,
20 evaluation processes, and professional development
21 plans pursuant to chapter 284A. The standards shall 22 align with nationally accepted school administrator
23 standards, and be designed specifically for purposes
24 of chapters 272 and 284A. The criteria shall further
25 define the characteristics of quality administrators
26 as established by the Iowa standards for school
27 administrators.
      Sec. 12. Section 256.9, Code 2013, is amended by
28
29 adding the following new subsection:
      NEW SUBSECTION. 63. a. Develop and implement a
31 coaching and support system for teachers aligned with
32 the state models and comparable systems approved as
33 provided in section 284.15.
      b. Develop and implement a coaching and support
35 system for administrators aligned with the beginning
36 administrator mentoring and induction program created
37 pursuant to section 284A.5.
      Sec. 13. Section 284.8, subsection 1, Code 2013, is
38
39 amended to read as follows:
     1. a. A school district shall provide for an
41 annual review of each teacher's performance for
42 purposes of assisting teachers in making continuous
43 improvement, developing skills to enrich a teacher's
44 professional life while increasing student learning,
45 documenting continued competence in the Iowa teaching
46 standards, identifying teachers in need of improvement,
47 or to determine determining whether the teacher's
48 practice meets school district expectations for
49 career advancement in accordance with section 284.7
50 this chapter. The review shall include, at minimum,
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1 classroom observation of the teacher, the teacher's
 2 progress, and implementation of the teacher's
 3 individual professional development plan, subject
 4 to the level of resources provided to implement the
 5 plan; and shall include supporting documentation from
 6 parents, students, and other teachers.
      b. The first and second year of review shall
 8 be conducted by a peer group of at least three but
 9 not more than six teachers selected by the building
10 principal in consultation with teachers and the
11 building's certified bargaining representative, if 12 any. Each teacher shall be assigned to a peer group
13 and shall receive adequate training prior to conducting
14 a peer group review. A teacher who participates in a
15 peer group review shall be provided release time for
16 the training and for the time spent in conducting the
17 peer group review. If the process requires that a
18 participating teacher work beyond regular hours, the
19 teacher shall be paid the teacher's per diem rate.
20 The peer group shall be established to reflect common
grade level, subject matter expertise, curriculum, and proximity or other previously established grouping of individuals employed to provide instruction to
24 students. The peer group shall review all of the peer
25 group members. Peer group reviews shall be supportive
26 and formative and shall be conducted on an informal,
27 confidential, collaborative basis that is focused
28 on assisting each peer group member in achieving
29 the goals of the teacher's individual professional
30 development plan. If a conflict develops between
31 persons participating in a peer group review, an effort
32 shall be made to mediate the conflict.
      c. Peer group reviews shall not be the basis for
34 recommending that a teacher participate in an intensive
35 assistance program, and shall not be used to determine
36 the compensation, promotion, layoff, or termination
37 of a teacher, or any other determination affecting a
38 teacher's employment status. However, as a result of a
39 peer group review, a teacher may elect to participate
40 in an intensive assistance program.
41
      d. Members of the peer group shall be reviewed
42 every third year by at least one evaluator certified in
43 accordance with section 284.10.
      e. The teacher who is the subject of a peer review
45 shall have exclusive right to all documentation created
46 as a result of the peer group review process. Content
47 of a peer group review shall not be incorporated into a
48 summative evaluation.
49
                             DIVISION V
         IOWA TEACHER CAREER AND COMPENSATION MATTERS
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Sec. 14. Section 257.1, subsection 2, paragraph b,
 2 Code 2013, is amended to read as follows:
     b. For the budget year commencing July 1, 1999,
 4 and for each succeeding budget year the regular
 5 program foundation base per pupil is eighty-seven
 6 and five-tenths percent of the regular program state
7 cost per pupil. For the budget year commencing July
8 1, 1991, and for each succeeding budget year the
9 special education support services foundation base is
10 seventy-nine percent of the special education support
11 services state cost per pupil. The combined foundation
12 base is the sum of the regular program foundation base,
13 the special education support services foundation base,
14 the total teacher salary supplement district cost, the
15 total professional development supplement district
16 cost, the total early intervention supplement district
17 cost, the total teacher leadership supplement district
18 cost, the total area education agency teacher salary
19 supplement district cost, and the total area education
20 agency professional development supplement district
21 cost.
      Sec. 15. Section 257.1, subsection 3, Code 2013, is
22
23 amended to read as follows:
      3. Computations rounded.
                                In making computations
25 and payments under this chapter, except in the case of
26 computations relating to funding of special education
27 support services, media services, and educational
28 services provided through the area education agencies,
29 and the teacher salary supplement, the professional
30 development supplement, and the early intervention
31 supplement, and the teacher leadership supplement, the
32 department of management shall round amounts to the
33 nearest whole dollar.
      Sec. 16. Section 257.4, subsection 1, paragraph
35 a, Code 2013, is amended by adding the following new
36 subparagraph:
      NEW SUBPARAGRAPH. (8) The total teacher leadership
37
38 supplement district cost.
      Sec. 17. Section 257.8, subsection 2, Code 2013, is
40 amended to read as follows:
41
      2. Categorical state percent of growth.
42 categorical state percent of growth for the budget
43 year beginning July 1, 2010, is two percent. The
44 categorical state percent of growth for the budget
45 year beginning July 1, 2012, is two percent. The
46 categorical state percent of growth for each budget
47 year shall be established by statute which shall
48 be enacted within thirty days of the submission in
49 the year preceding the base year of the governor's 50 budget under section 8.21. The establishment of the
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1 categorical state percent of growth for a budget year
 2 shall be the only subject matter of the bill which
 3 enacts the categorical state percent of growth for a
 4 budget year. The categorical state percent of growth
 5 may include state percents of growth for the teacher
 6 salary supplement, the professional development
7 supplement, and the early intervention supplement, and
8 the teacher leadership supplement.
      Sec. 18. Section 257.9, Code 2013, is amended by
10 adding the following new subsection:
      NEW SUBSECTION. 11. Teacher leadership supplement
12 state cost per pupil. For the budget year beginning
13 July 1, 2014, the teacher leadership supplement state
14 cost per pupil shall be four hundred dollars payable
15 to the school districts implementing a state model
16 or comparable system approved as provided in section
17 284.15. The teacher leadership supplement state cost
18 per pupil for the budget year beginning July 1, 2015,
19 and succeeding budget years, shall be the teacher
20 leadership supplement state cost per pupil for the
21 base year plus an allowable growth amount that is
22 equal to the teacher leadership supplement categorical
23 state percent of growth, pursuant to section 257.8,
24 subsection 2, for the budget year, multiplied by the
25 teacher leadership supplement state cost per pupil for
26 the base year.
      Sec. 19. Section 257.10, subsection 8, paragraph a,
28 Code 2013, is amended to read as follows:
     a. Combined district cost is the sum of the regular
30 program district cost per pupil multiplied by the
31 weighted enrollment, the special education support
32 services district cost, the total teacher salary
33 supplement district cost, the total professional
34 development supplement district cost, and the total
35 early intervention supplement district cost, and the
36 total teacher leadership supplement district cost, plus
37 the sum of the additional district cost allocated to
38 the district to fund media services and educational
39 services provided through the area education agency,
40 the area education agency total teacher salary
41 supplement district cost and the area education agency
42 total professional development supplement district
43 cost.
      Sec. 20. Section 257.10, Code 2013, is amended by
45 adding the following new subsection:
     NEW SUBSECTION. 12. Teacher leadership supplement
47 cost per pupil and district cost.
     a. For the budget year beginning July 1, 2014, the
49 teacher leadership supplement district cost per pupil
50 shall be four hundred dollars. For the budget year
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1 beginning July 1, 2015, and succeeding budget years, 2 the teacher leadership supplement district cost per 3 pupil for each school district for a budget year is the 4 teacher leadership supplement program district cost per 5 pupil for the base year plus the teacher leadership 6 supplement state allowable growth amount for the budget 7 year.

- For the budget year beginning July 1, 2015, 9 and succeeding budget years, if the department of 10 management determines that the unadjusted teacher 11 leadership supplement district cost of a school 12 district for a budget year is less than one hundred 13 percent of the unadjusted teacher leadership 14 supplement district cost for the base year for the 15 school district, the school district shall receive a 16 budget adjustment for that budget year equal to the 17 difference.
- 18 c. (1) The unadjusted teacher leadership 19 supplement district cost is the teacher leadership 20 supplement district cost per pupil for each school 21 district for a budget year multiplied by the budget 22 enrollment for that school district.
- (2) The total teacher leadership supplement 24 district cost is the sum of the unadjusted teacher 25 leadership supplement district cost plus the budget 26 adjustment for that budget year.
- d. For the budget year beginning July 1, 2014, 28 and succeeding budget years, the use of the funds 29 calculated under this subsection shall comply with the 30 requirements of chapter 284 and shall be distributed 31 to teachers pursuant to section 284.15 and to pay 32 salary supplements to teachers assigned to leadership 33 roles, to increase the percentages of teachers 34 assigned to leadership roles, to increase the minimum 35 teacher salaries, to cover the costs for the time when 36 teachers assigned to leadership roles are not providing 37 instruction to students in a classroom, for coverage 38 of a classroom when an initial or career teacher is 39 observing or coteaching with a teacher assigned to a 40 leadership role, for professional development time to 41 learn best practices associated with the leadership 42 process, for other costs associated with a comparable 43 system pursuant to section 284.15, and to accomplish 44 goals that include improving instruction and elevating 45 the quality of teaching and student learning.
- Sec. 21. Section 257.16, subsection 4, Code 2013, 47 is amended to read as follows:
- Notwithstanding any provision to the contrary, 49 if the governor orders budget reductions in accordance 50 with section 8.31, the teacher salary supplement

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\ensuremath{\text{1}} district cost, the professional development supplement
 2 district cost, and the early intervention supplement
 3 district cost, and the teacher leadership supplement
 4 district cost as calculated under section 257.10,
 5 subsections 9, 10, and 11, and 12, and the area
 6 education agency teacher salary supplement district
7 cost and the area education agency professional
8 development supplement district cost as calculated
9 under section 257.37A, subsections 1 and 2, shall be
10 paid in full as calculated and the reductions in the
11 appropriations provided in accordance with this section
12 shall be reduced from the remaining moneys appropriated
13 pursuant to this section and shall be distributed on a
14 per pupil basis calculated with the weighted enrollment
15 determined in accordance with section 257.6, subsection
17
      Sec. 22. Section 284.2, subsections 1 and 8, Code
18 2013, are amended to read as follows:
      1. "Beginning teacher" means an individual serving
20 under an initial or intern license, issued by the board
21 of educational examiners under chapter 272, who is 22 assuming a position as a teacher. "Beginning teacher"
23 includes an individual who is an initial teacher.
24 For purposes of the beginning teacher mentoring
25 and induction program created pursuant to section
26 284.5, "beginning teacher" also includes preschool
27 teachers who are licensed by the board of educational
28 examiners under chapter 272 and are employed by a
29 school district or area education agency.
30 teacher does not include a teacher whose employment
31 with a school district or area education agency is
32 probationary unless the teacher is serving under an
33 initial or teacher intern license issued by the board
34 of educational examiners under chapter 272.
          "Performance review" means a summative evaluation
36 of a teacher other than a beginning teacher and that is
37 used to determine whether the teacher's practice meets
38 school district expectations and the Iowa teaching
39 standards, and to determine whether the teacher's
40 practice meets school district expectations for career
41 advancement in accordance with section 284.7this
42 chapter.
      Sec. 23. Section 284.3, subsection 2, paragraph a,
44 Code 2013, is amended to read as follows:
      a. For purposes of comprehensive evaluations for,
46 standards and criteria which measure a beginning
47 teachers required to allow beginning teachers to
48 progress to career teachers, standards and criteria
49 that are teacher's performance against the Iowa
50 teaching standards specified in subsection 1, and the
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1 criteria for the Iowa teaching standards developed
 2 by the department in accordance with section 256.9,
 3 subsection 46, to determine whether the teacher's
 4 practice meets the requirements specified for a career
            These standards and criteria shall be set
 5 teacher.
 6 forth in an instrument provided by the department.
7 comprehensive evaluation and instrument are not subject
8 to negotiations or grievance procedures pursuant
9 to chapter 20 or determinations made by the board
10 of directors under section 279.14. A local school
11 board and its certified bargaining representative may
12 negotiate, pursuant to chapter 20, evaluation and
13 grievance procedures for beginning teachers that are
14 not in conflict with this chapter. If, in accordance
15 with section 279.19, a beginning teacher appeals the
16 determination of a school board to an adjudicator under
17 section 279.17, the adjudicator selected shall have
18 successfully completed training related to the Iowa
19 teacher standards, the criteria adopted by the state
20 board of education in accordance with subsection 3, and
21 any additional training required under rules adopted by
22 the public employment relations board in cooperation
23 with the state board of education.
      Sec. 24. Section 284.3A, subsection 2, paragraph a,
25 Code 2013, is amended to read as follows:
     a. For the school budget year beginning July 1,
27 2010, and each succeeding school year, school districts
28 and area education agencies shall combine payments made
29 to teachers under sections 257.10 and 257.37A with
30 regular wages to create a combined salary. The teacher
31 contract issued under section 279.13 must include
32 the combined salary. If a school district or area
33 education agency uses a salary schedule, a combined
34 salary schedule shall be used for regular wages and
35 for distribution of payments under sections 257.10 and
36 257.37A, incorporating the salary minimums required in
37 section 284.7 in accordance with this chapter. The
38 combined salary schedule must use only the combined
39 salary and cannot differentiate regular salaries and
40 distribution of payments under sections 257.10 and
41 257.37A.
      Sec. 25. Section 284.5, subsection 4, Code 2013, is
42
43 amended to read as follows:
      4. Each school district and area education
45 agency shall develop an initial beginning teacher
46 mentoring and induction a plan for the program. A
47 school district shall include its plan in the school
48 district's comprehensive school improvement plan
49 submitted pursuant to section 256.7, subsection 21.
50 The beginning teacher mentoring and induction plan
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1 shall, at a minimum, provide for a two-year sequence
 2 of induction program content and activities to support
 3 the Iowa teaching standards and beginning teacher
 4 professional and personal needs; mentor training
 5 that includes, at a minimum, skills of classroom
 6 demonstration and coaching, and district expectations
7 for beginning teacher competence on Iowa teaching
 8 standards; placement of mentors and beginning teachers;
 9 the process for dissolving mentor and beginning teacher
10 partnerships; district organizational support for
11 release time for mentors and beginning teachers to
12 plan, provide demonstration of classroom practices,
13 observe teaching, and provide feedback; structure
14 for mentor selection and assignment of mentors to
15 beginning teachers; a district facilitator; and
16 program evaluation. In addition, for beginning
17 prekindergarten through grade three teachers, the plan
18 shall provide that such a teacher shall be mentored
19 in the teacher's classroom by a skilled mentor, and
the plan for mentoring such teachers shall incorporate any recommendations offered by the Iowa reading
research center established pursuant to section 256.9, subsection 53, paragraph "c".
     Sec. 26. Section 284.6, subsection 8, Code 2013, is
25 amended to read as follows:
      8. For each year in which a school district
27 receives funds calculated and paid to school
28 districts for professional development pursuant to
29 section 257.10, subsection 10, or section 257.37A,
30 subsection 2, the school district shall create quality
31 professional development opportunities. Not less
32 than thirty-six hours in the school calendar, held
33 outside of the minimum school day, shall be set aside
34 during nonpreparation time or designated professional
35 development time to allow practitioners to collaborate
36 with each other to deliver educational programs and
37 assess student learning, or to engage in peer group
38 review pursuant to section 284.8, subsection 1.
39 goal for the use of the funds is to provide one
40 additional contract day or the equivalent thereof
41 for professional development and use of the funds is
42 limited may be used to providing provide professional
43 development to teachers, including additional salaries
44 for time beyond the normal negotiated agreement; pay
45 for substitute teachers, professional development
46 materials, speakers, and professional development
47 content; and costs associated with implementing the
48 individual professional development plans. The use of
49 the funds shall be balanced between school district,
50 attendance center, and individual professional
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1 development plans, making every reasonable effort to
 2 provide equal access to all teachers.
      Sec. 27. Section 284.7, subsection 1, paragraph
 4 a, subparagraph (2), Code 2013, is amended to read as
 5 follows:
      (2) Beginning July 1, 2008 Except as provided in
7 a state model or comparable system approved pursuant
 8 to section 284.15, the minimum salary for a beginning
9 teacher shall be twenty-eight thousand dollars.
      Sec. 28. Section 284.7, subsection 1, paragraph
10
11 b, subparagraph (2), Code 2013, is amended to read as
12 follows:
13
      (2) Beginning July 1, 2008 Except as provided in
14 a state model or comparable system approved pursuant
15 to section 284.15, the minimum salary for a first-year
16 career teacher shall be thirty thousand dollars.
      Sec. 29. Section 284.7, subsection 5, Code 2013,
18 is amended by striking the subsection and inserting in
19 lieu thereof the following:
      5. This section is repealed July 1, 2016.
      Sec. 30. NEW SECTION. 284.11 State supplemental
22 assistance for teachers in high-need schools.
      1. Findings and intent. The general assembly finds
24 that Iowa school districts need to be more competitive
25 in recruiting and retaining talented teachers to teach
26 in high-need schools. Therefore, it is the intent
27 of the general assembly to encourage school districts
28 to provide supplemental assistance to teachers to
29 teach in high-need schools. This section provides for
30 state assistance to allow school districts to provide
31 supplemental assistance to motivate teachers to teach
32 in high-need schools.
      2. Department's responsibilities. Contingent
34 on a specific appropriation for these purposes, the
35 department shall do the following:
     a. Collect relevant data and establish a list of
37 high-need schools eligible for state supplemental
38 assistance. The department shall establish a process
39 and criteria to determine which schools are placed
40 on the list and the department shall revise the list
41 annually. Criteria for the determination of which
42 high-need schools shall be placed on the list shall be
43 based upon factors that include but are not limited
44 to the socioeconomic status of the students enrolled
45 in the school, the percentage of the school's student
46 body who are limited English proficient students,
47 student academic growth, certified instructional staff
48 attrition, and geographic balance. The department
49 may approve or disapprove requests for revision of
50 the list, which a school district submits pursuant to
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1 subsection 3.

- b. Develop a standardized process for distributing any moneys appropriated for supplemental assistance for high-need schools. In determining the process for distribution of such moneys, the department shall take into consideration the amount of moneys appropriated for supplemental assistance for teachers in high-need schools for the given year and the minimal amount of moneys needed per teacher to provide an incentive for a teacher to accept a teaching position in a high-need school. A school district receiving moneys pursuant to this section shall certify annually to the department how the moneys distributed to the school district pursuant to this section were used by the school district.
- 16 c. Review the use and effectiveness of the funds
  17 distributed to school districts for supplemental
  18 assistance for teachers in high-need schools under this
  19 section. The department shall submit its findings and
  20 recommendations in a report to the general assembly by
  21 January 15 annually.
- 3. School district request for approval. A school district may request on an annual basis approval from the department for additions to the list of high-need schools the department maintains pursuant to subsection 2 based upon the unique local conditions and needs of the school district. The criteria used to determine the placement of high-need schools on the list in accordance with subsection 2, does not restrict the department from adding a high-need school to the list as requested by a school district on the basis of unique local conditions and needs pursuant to this subsection.
- 4. Eligibility. Teachers of all subjects taught in a school included in the department's list of high-need schools shall be eligible to receive supplemental assistance offered in accordance with this section. Notwithstanding any provision of law to the contrary, the department's determination of state supplemental assistance for teachers in high-need schools is not subject to appeal.
- 42 Sec. 31. <u>NEW SECTION</u>. **284.15** Career path, 43 leadership role, and compensation model and comparable 44 system requirements.
- 1. Common provisions for models and comparable
  46 systems. Except as otherwise provided in this section,
  47 all models specified in sections 284.16, 284.17,
  48 and 284.18, and any comparable system described in
  49 section 284.19, shall be approved under subsection
  50 12, shall meet the requirements of this section, and

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1 shall provide for a minimum salary and a residency as 2 provided in section 284.16, subsection 2, paragraph 3  $\tilde{a}$ .

- 2. Salary supplements and appeal. The salary supplement received by teachers pursuant to section 257.10, subsection 12, shall fully cover the salary costs of any additional contract days required of teachers under a state model or comparable system approved pursuant to this section. If a teacher ends or completes a leadership role assignment, the teacher shall no longer receive a salary supplement for performance in a leadership role unless the teacher is issued a new contract for assignment in another leadership role. Notwithstanding any provision of law to the contrary, the determinations of salary supplements paid from moneys received pursuant to section 257.10, subsection 12, are not subject to appeal.
- 3. Review councils. The school board implementing a state model pursuant to section 284.16, 284.17, or 21 284.18, shall appoint a site-based review council if the school district has a certified enrollment of six hundred or more students, or a district-based review council if the school district has a certified enrollment of less than six hundred students.
- 26 a. Each council shall be comprised of equal numbers 27 of teachers and administrators. Teacher members 28 shall include teachers who have been nominated by 29 the certified employee organization that represents 30 the school district's teachers, if such organization 31 exists, or, if such organization does not exist, by a 32 teacher quality committee.
- 33 b. The council shall accept and review
  34 applications for initial or renewal leadership role
  35 assignments which are submitted to the school's
  36 or school district's administration and shall make
  37 recommendations regarding the applications to the
  38 superintendent of the school district. In developing
  39 recommendations, the council shall utilize measures
  40 of teacher effectiveness and professional growth,
  41 consider the needs of the school district, and review
  42 the performance and professional development of the
  43 applicants. Any teacher recommended by a review
  44 council for assignment or reassignment in a leadership
  45 role shall have demonstrated to the council's
  46 satisfaction competency on the Iowa teaching standards
  47 as set forth in section 284.3.
- 48 4. Leadership role assignment. An assignment to a 49 teacher leadership role pursuant to this chapter shall 50 be subject to review by the school's or the school

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1 district's administration, in consultation with the
 2 review council, at least annually. The review shall
 3 include peer feedback on the effectiveness of the
 4 teacher's performance of duty specific to the teacher's
 5 leadership role. A teacher who completes the time
 6 period of assignment in a teacher leadership role
7 may submit to the school's or the school district's
8 administration an application for assignment in a
9 new role or for reassignment as appropriate. The
10 administration shall share the application with the
11 review council constituted pursuant to subsection 3,
12 paragraph "a".
      5. Status quo. A teacher employed in a school
13
14 district shall not receive less compensation in that
15 district than the teacher received in the school year
16 preceding participation, as set forth in section 284.4,
17 due to implementation of a state model or comparable
18 system approved pursuant to this section. A teacher
19 who achieves national board for professional teaching
20 standards certification and meets the requirements of
21 section 256.44 shall continue to receive the award
22 as specified in section 256.44 in addition to the
23 compensation set forth in this chapter.
      6. Early implementation. Prior to July 1, 2016, a
25 school district may apply to the commission on educator
26 leadership and compensation for early implementation
27 of a state model set forth in section 284.16, 284.17,
28 or 284.18, or a comparable system set forth in section
29 284.19. The commission may deny early implementation
30 of an otherwise qualified state model or comparable
31 system if the amount specified for the teacher
32 leadership supplement state cost per pupil pursuant
33 to section 257.9, subsection 11, and amount specified
34 for the teacher leadership supplement district cost
35 per pupil pursuant to section 257.10, subsection 12,
36 is insufficient to fully fund the teacher leadership
37 supplement for all eligible school districts.
     7. Implementation. On or after July 1, 2016, each
38
39 school district shall implement a state model set forth
40 in section 284.16, 284.17, or 284.18, or a comparable
41 system set forth in section 284.19 for which the school
42 district received approval pursuant to this section.
43 Compliance with this section shall be determined by
44 the accreditation team authorized pursuant to section
45 256.11. A school district shall not be required to
46 fully implement a state model or comparable system
47 pursuant to this section if implementation costs
48 exceed the moneys received by the school district
49 under section 257.10, subsection 12. However, if the
50 school district's implementation costs exceed such
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1 funds, the school district shall implement as much 2 of the approved state model or comparable system as 3 reasonably possible, and shall, at a minimum, meet the 4 minimum salary requirements for an Iowa teacher as 5 provided in section 284.16, subsection 2, paragraph *a″,* subparagraph (1).

- 8. Approval. The department shall establish an 8 application process for approval of the implementation 9 of a state model set forth in section 284.16, 284.17, 10 or 284.18, or a comparable system set forth in section 11 284.19, which a school district may implement pursuant 12 to subsection 6, or shall implement in accordance with 13 subsection 7.
- 9. Teachers emeritus. A school district is 15 encouraged to utilize appropriately licensed teachers 16 emeritus in the implementation of this section and 17 sections 284.16 through 284.19.
- 10. Attendance center applicability. A state model 19 or comparable system approved and implemented by a 20 school district in accordance with this section and 21 sections 284.16 through 284.19 shall be applicable to 22 teachers in every attendance center operated by the 23 school district.
- 11. Planning grants. Contingent on a specific 25 appropriation for these purposes, a school district 26 may apply to the commission on educator leadership 27 and compensation established pursuant to subsection 28 12 for a planning grant to design an implementation 29 strategy for a state model set forth in section 284.16, 30 284.17, or 284.18, or a comparable system set forth 31 in section 284.19. The planning grant shall be used 32 to facilitate a local decision-making process that 33 includes representation of administrators, teachers, 34 and parents and guardians of students. The department 35 shall establish and make available an application for 36 the awarding of planning grants for purposes of this 37 subsection.
- 38 12. Commission on educator leadership and 39 compensation. The department shall establish, and 40 provide staffing and administrative support for a 41 commission on educator leadership and compensation. 42 The commission shall monitor with fidelity the 43 implementation of the state models and comparable 44 systems by school districts approved pursuant to 45 this section. The commission shall evaluate the 46 applications submitted for approval pursuant to 47 this section and shall approve or disapprove such 48 applications. If the commission disapproves an 49 application, the commission shall specify the reasons 50 for disapproval. A school district that receives

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1 approval to implement a state model or comparable 2 system under this section is eligible to receive funds 3 under section 257.10, subsection 12. In addition, 4 the commission shall review the use and effectiveness 5 of the funds distributed to school districts for 6 supplemental assistance to teachers in high-need 7 schools under section 284.11.
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- 8 a. The commission shall be comprised of the 9 following:
- 10 (1) Five teachers selected by the Iowa state 11 education association.
- 12 (2) Three administrators selected by the school 13 administrators of Iowa.
- 14 (3) Two school board members selected by the Iowa 15 association of school boards.
- 16 (4) Each president or president's designee of 17 the Iowa state education association, the school 18 administrators of Iowa, and the Iowa association of 19 school boards.
  - (5) The director or the director's designee.
- 21 b. Members shall be appointed to staggered
  22 three-year terms which shall begin and end as provided
  23 in section 69.19. Appointments shall comply with
  24 sections 69.16, 69.16A, and 69.16C. Vacancies on the
  25 commission shall be filled in the same manner as the
  26 original appointment. A person appointed to fill a
  27 vacancy shall serve only for the unexpired portion
  28 of the term. Members are entitled to reimbursement
  29 of actual expenses incurred in performance of their
  30 official duties.
- 31 c. By December 15 annually, the commission shall 32 submit its findings and any recommendations, including 33 but not limited to any recommendations for changes 34 relating to this section and sections 284.16 through 35 284.19, and for changes to section 284.11 relating to 36 state supplemental assistance to teachers in high-need 37 schools, in a report to the director, the state board, 38 the governor, and the general assembly.
- 13. Teacher leadership supplement foundation
  40 aid. a. Teacher leadership supplement foundation
  41 aid calculated under section 257.10, subsection 12,
  42 shall be paid as part of the state aid payments made to
  43 school districts in accordance with section 257.16.
- 44 b. Notwithstanding section 284.3A, teacher 45 leadership supplement foundation aid shall not be 46 combined with regular wages to create a combined 47 salary.
- 48 c. The teacher leadership supplement district cost 49 as calculated under section 257.10, subsection 12, is 50 not subject to a uniform reduction in accordance with

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1 section 8.31. d. Except as otherwise provided by law for a fiscal 3 year, of the amount appropriated statewide for that 4 fiscal year for payment of the teacher leadership 5 supplement pursuant to section 257.10, subsection 12, 6 the department may use an amount not to exceed five 7 hundred thousand dollars to provide administration and 8 oversight of the state models and comparable systems 9 approved and implemented pursuant to this section and 10 section 284.16, 284.17, 284.18, or 284.19; and to fund 11 up to two full-time equivalent positions which shall be 12 in addition to the number of positions authorized for 13 the fiscal year. Sec. 32. NEW SECTION. 284.16 Teacher leadership 15 framework model. 1. Teacher leadership framework model — 17 purposes. To promote continuous improvement in Iowa's 18 quality teaching workforce and to give Iowa teachers 19 the opportunity for career recognition that reflects 20 the various roles teachers play as educational leaders, 21 a teacher leadership framework model is established 22 for teachers employed by school districts. A teacher 23 employed by an area education agency may be included in 24 a framework model established by a school district if 25 the area education agency and the school district enter 26 into a contract for such purpose. The framework model 27 is designed to accomplish the following goals: a. To attract able and promising new teachers by 29 offering competitive starting salaries and offering 30 short-term and long-term professional development and 31 leadership opportunities. 32 b. To retain effective teachers by providing 33 enhanced career opportunities. c. To promote collaboration by developing and 35 supporting opportunities for teachers in schools and 36 school districts statewide to learn from each other. d. To reward professional growth and effective 38 teaching by providing for career opportunities that 39 come with increased leadership responsibilities and 40 involve increased compensation. 41 e. To improve student achievement by strengthening 42 instruction. 2. Model requirements. The teacher leadership 44 framework model requirements shall be as follows: a. Initial teacher. (1) The salary for an initial teacher who has 47 successfully completed an approved practitioner 48 preparation program as defined in section 272.1 or 49 holds an initial or intern teacher license issued 50 under chapter 272, and who participates in the initial



1 teacher mentoring and induction program as provided in 2 this chapter, shall be at least thirty-five thousand 3 dollars, which shall also constitute the minimum salary 4 for an Iowa teacher.

- 5 (2) An initial teacher shall complete a teacher 6 residency during the first year of employment that has 7 all of the following characteristics:
- 8 (a) Mentoring by a mentor teacher or lead teacher.
  9 (b) Sufficient collaboration time for the initial
  10 teacher in the residency year to be able to observe and
  11 learn from more experienced teachers, mentor teachers,
  12 and lead teachers employed by school districts located
  13 in this state.
- 14 (c) A teaching load of not more than seventy-five 15 percent student instruction to allow the initial 16 teacher time for observation and learning.
- 17 (d) A teaching contract issued under section
  18 279.13 that establishes an employment period which
  19 is five days longer than that required for career
  20 teachers employed by the school district of employment.
  21 The five additional contract days shall be used to
  22 strengthen instructional leadership in accordance with
  23 this section.
- 24 (e) Frequent observation, evaluation, and 25 professional development opportunities.
- b. Career teacher. A career teacher is a teacher who meets the requirements of section 284.17, subsection 1, paragraph "b", subparagraph (1). Beginning July 1, 2014, the minimum salary for a first-year career teacher shall be thirty-seven thousand dollars.
- 32 c. Model teacher. A model teacher is a teacher 33 who meets the requirements of paragraph "b", has met 34 the requirements established by the school district 35 that employs the teacher, is evaluated by the school 36 district as demonstrating the competencies of a model 37 teacher, has participated in a rigorous review process, 38 and has been recommended for a one-year assignment 39 as a model teacher by a site-based or district-based 40 review council appointed pursuant to section 284.15, 41 subsection 3. A school district shall set as a 42 goal the designation of at least ten percent of 43 its teachers as model teachers, though the district 44 may enter into an agreement with one or more other 45 districts or an area education agency to meet this 46 goal through a collaborative arrangement. The terms 47 of the teaching contracts issued under section 279.13 48 to model teachers shall exceed by five days the terms 49 of teaching contracts issued under section 279.13 to 50 career teachers, and the five additional contract days

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1 shall be used to strengthen instructional leadership in 2 accordance with this section. A model teacher shall 3 receive annually a salary supplement of at least two 4 thousand dollars. d. Mentor teacher. A mentor teacher is a 6 teacher who is evaluated by the school district as 7 demonstrating the competencies and superior teaching 8 skills of a mentor teacher, and has been recommended 9 for a one-year assignment as a mentor teacher by a 10 site-based or district-based review council appointed 11 pursuant to section 284.15, subsection 3. In addition, 12 a mentor teacher shall hold a valid license issued 13 under chapter 272, participate in teacher professional 14 development as outlined in this chapter, demonstrate 15 continuous improvement in teaching, and possess the 16 skills and qualifications to assume leadership roles. 17 A mentor teacher shall have a teaching load of not 18 more than seventy-five percent student instruction to 19 allow the teacher to mentor other teachers. A school 20 district shall set as a goal the designation of at 21 least ten percent of its teachers as mentor teachers, 22 though the district may enter into an agreement with 23 one or more other districts or an area education 24 agency to meet this goal through a collaborative 25 arrangement. The terms of the teaching contracts 26 issued under section 279.13 to mentor teachers shall 27 exceed by ten days the terms of teaching contracts 28 issued under section 279.13 to career teachers, and 29 the ten additional contract days shall be used to 30 strengthen instructional leadership in accordance with 31 this section. A mentor teacher shall receive annually 32 a salary supplement of at least five thousand dollars. e. Lead teacher. A lead teacher is a teacher 34 who holds a valid license issued under chapter 272 35 and has been recommended for a one-year assignment 36 as a lead teacher by a site-based or district-based 37 review council appointed pursuant to section 284.15, 38 subsection 3. The recommendation from the council must 39 assert that the teacher possesses superior teaching 40 skills and the ability to lead adult learners. A lead 41 teacher shall assume leadership roles that may include 42 but are not limited to the planning and delivery of 43 professional development activities designed to improve 44 instructional strategies; the facilitation of an 45 instructional leadership team within the lead teacher's 46 building, school district, or other school districts; 47 the mentoring of other teachers; and participation in 48 the evaluation of student teachers. A lead teacher 49 shall have a teaching load of not more than fifty 50 percent student instruction to allow the lead teacher

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50

b. Career teacher.

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1 to spend time on co-teaching; co-planning; peer
 2 reviews; observing career teachers, model teachers,
 3 and mentor teachers; and other duties mutually agreed
 4 upon by the superintendent and the lead teacher. A
 5 school district shall set as a goal the designation of
 6 at least five percent of its teachers as lead teachers,
7 though the district may enter into an agreement with
8 one or more other districts or an area education
9 agency to meet this goal through a collaborative
10 arrangement. The terms of the teaching contracts
11 issued under section 279.13 to lead teachers shall
12 exceed by fifteen days the terms of teaching contracts
13 issued under section 279.13 to career teachers, and
14 the fifteen additional contract days shall be used to
15 strengthen instructional leadership in accordance with
16 this section. A lead teacher shall receive annually a
17 salary supplement of at least ten thousand dollars.
      3. Requirements for implementation and receipt
19 of teacher leadership supplement funds. Except as
20 otherwise provided in section 284.15, a school district
21 shall meet the requirements of section 284.15 in order
22 to implement a teacher leadership framework model
23 pursuant to this section and to be eligible to receive
24 funds under section 257.10, subsection 12.
      Sec. 33. NEW SECTION. 284.17 Iowa teacher career
26 path model.
      1. Iowa teacher career path model. To promote
28 continuous improvement in Iowa's quality teaching
29 workforce and to give Iowa teachers the opportunity
30 for career recognition that reflects the various roles
31 teachers play as educational leaders, an Iowa teacher 32 career path model is established for teachers employed
33 by school districts. The Iowa teacher career path
34 model requirements and the model's salary minimums are
35 as follows:
      a. Beginning teacher.
      (1) A beginning teacher is a teacher who meets the
37
38 following requirements:
      (a) Has successfully completed an approved
40 practitioner preparation program as defined in section
41 272.1 or holds an intern teacher license issued under
42 chapter 272.
      (b) Holds an initial or intern teacher license
44 issued under chapter 272.
      (c) Participates in the beginning teacher mentoring
46 and induction program as provided in this chapter.
     (2) Beginning July 1, 2014, the minimum salary
48 for a beginning teacher shall be thirty-five thousand
49 dollars.
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- 1 (1) A career teacher is a teacher who holds a 2 statement of professional recognition issued under 3 chapter 272 or who meets the following requirements:
- 4 (a) Has successfully completed the beginning 5 teacher mentoring and induction program and has 6 successfully completed a comprehensive evaluation.
- 7 (b) Is reviewed by the school district as 8 demonstrating the competencies of a career teacher.
  - (c) Holds a valid license issued under chapter 272.
- 10 (d) Participates in teacher professional 11 development as set forth in this chapter and 12 demonstrates continuous improvement in teaching.
- 13 (2) Beginning July 1, 2014, the minimum salary 14 for a first-year career teacher shall be thirty-seven 15 thousand dollars.
  - c. Career II teacher.
- (1) A career II teacher is a teacher who meets the requirements of paragraph "b", has met the requirements established by the school district that employs the teacher, and is evaluated by the review council as demonstrating the competencies of a career II teacher. The teacher shall have successfully completed a performance review in order to be classified as a 24 career II teacher. Beginning July 1, 2014, the annual teacher leadership supplement paid to a first-year career II teacher shall be five thousand dollars.
- 27 (2) The contract term for a career II teacher
  28 shall exceed the contract term issued to a career
  29 teacher under section 279.13 by an additional five
  30 days. Approximately twenty-five percent of the career
  31 II teacher's total contract time shall be spent on
  32 noninstructional duties, which may include but not be
  33 limited to time spent mentoring beginning and career
  34 teachers and supervising student teachers who are
  35 participating in a field experience pursuant to section
  36 272.25. Allocation of the career II teacher's time
  37 shall be mutually agreed to by the teacher and the
  38 school district.
- (3) As an alternative to the twenty-five percent noninstructional time requirement of subparagraph (2), a career II teacher may spend at least five hours per week as a peer coach in addition to the normal teaching load. Compensation for peer coaching duties shall be computed using the career II teacher's hourly rate of compensation for the additional duties, which shall be performed during normal, noninstructional contract time. For purposes of this subparagraph, peer coaching means additional guidance in one or more aspects of the teaching profession provided to one or more teachers. Assignment as a peer coach shall

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1 be based on either a request from a principal or from 2 an individual teacher upon approval of a principal. 3 Peer coaching shall include detailed preliminary 4 discussions as to areas in which the teachers being 5 coached desire to improve; formulation of an action 6 plan to bring about such improvement; in-class 7 supervision by the peer coach; postclass discussion of 8 strengths, weaknesses, and strategies for improvement; 9 and dialogue between the peer coach and students and 10 school officials regarding the teachers being coached. 11 A peer coach shall coordinate peer coaching activities 12 relating to training and professional development with 13 an area education agency where appropriate.

#### d. Advanced teacher.

22

- (1) An advanced teacher is a teacher who meets the 16 following requirements:
- (a) Receives the recommendation of the review 18 council that the teacher possesses superior teaching 19 skills and that the teacher should be classified as an 20 advanced teacher.
  - (b) Holds a valid license issued under chapter 272.(c) Participates in teacher professional
- 23 development as outlined in this chapter and 24 demonstrates continuous improvement in teaching.
- (d) Possesses the skills and qualifications to 26 assume leadership roles.
- (2) Beginning July 1, 2014, the annual teacher 28 leadership supplement paid to a first-year advanced 29 teacher shall be thirteen thousand five hundred 30 dollars.
- (3) The contract term for an advanced teacher shall 32 exceed the contract term issued to a career teacher 33 under section 279.13 by an additional ten days. The 34 goal of the contract shall be that at least fifty 35 percent of the advanced teacher's total contract time 36 be spent on noninstructional duties, which may include 37 but not be limited to time spent mentoring beginning 38 and career teachers and supervising student teachers 39 who are participating in a field experience pursuant to 40 section 272.25; developing, planning, and organizing 41 professional development; organizing peer review 42 groups; and selecting course materials. Allocation of 43 the advanced teacher's time shall be mutually agreed to 44 by the teacher and the school district.
- (4) An advanced teacher may engage in peer 46 coaching under the conditions specified in paragraph 47 c, subparagraph (3), and if so, compensation for 48 peer coaching duties shall be computed using the 49 advanced teacher's hourly rate of compensation for the 50 additional duties, which shall be performed during

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1 normal noninstructional contract time.
      2. Staffing goals. Each school district approved
 3 under section 284.15 to implement the model in
 4 accordance with this section shall meet the following
 5 staffing requirements:
      a. Employ at least one career II teacher in each
7 elementary school.
     b. Employ at least one advanced teacher for every
9 three career II teachers employed.
     c. Employ at least one career II teacher for each
11 of the following subject areas taught in secondary
12 school: English, mathematics, science, and social
13 studies.
      3. Requirements for implementation and receipt
15 of teacher leadership supplement funds. Except as
16 otherwise provided in section 284.15, a school district
17 shall meet the requirements of section 284.15 in order
18 to implement an Iowa teacher career path model pursuant
19 to this section and to be eligible to receive funds
20 under section 257.10, subsection 12.
      Sec. 34. NEW SECTION. 284.18 Instructional coach
22 model.
         Instructional coach model. The instructional
24 coach and curriculum and professional development
25 leader model shall include, at a minimum, the following
26 components:
      a. Beginning and career teacher levels. The
28 beginning teacher and career teacher levels and minimum
29 salaries specified in section 284.17, subsection 1, 30 paragraphs \ddot{a} and \ddot{b}, and the residency requirement
31 for a first-year beginning teacher that shall be the
32 same as set forth for an initial teacher in section
33 284.16, subsection 2, paragraph "a", subparagraph (2).
34 b. Instructional coach level. An instructional
35 coach shall, at a minimum, meet the requirements
36 specified for a career teacher in section 284.17,
37 subsection 1, paragraph "b", and engage full-time
38 in instructional coaching. For purposes of this
39 paragraph, "instructional coaching" means additional 40 guidance in one or more aspects of the teaching
41 profession provided to teachers. Assignment as an
42 instructional coach shall be based on either a request
43 from a principal or from an individual teacher upon
44 approval of a principal. Instructional coaching
45 shall include detailed preliminary discussions as
46 to areas in which the teachers being coached desire
47 to improve; formulation of an action plan to bring
48 about such improvement; in-class supervision by the
49 instructional coach; postclass discussion of strengths,
50 weaknesses, and strategies for improvement; and
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1 dialogue between the instructional coach and students
 2 and school officials regarding the teachers being
 3 coached. An instructional coach shall coordinate
 4 instructional coaching activities relating to training
 5 and professional development with an area education
 6 agency where appropriate. An instructional coach shall
7 receive a stipend of not less than five thousand nor
8 more than seven thousand dollars annually in addition
9 to the teacher's salary as a career teacher. A school
10 district approved to implement the instructional coach
11 model pursuant to section 284.15 shall employ at least
12 one instructional coach at each attendance center or at
13 least one instructional coach for every five hundred
14 students enrolled in an attendance center, whichever
15 number is greater.
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- c. A curriculum and professional development leader 17 level. A curriculum and professional development 18 leader shall at a minimum receive additional training 19 during the summer at the expense of the school 20 district. While receiving training pursuant to 21 this paragraph "c", the teacher shall be paid an 22 additional salary amount for time beyond the school 23 district's normal teaching contract at the applicable 24 per diem rate. The contract term for a curriculum 25 and professional development leader shall exceed 26 the contract term issued to a model teacher under 27 section 279.13 by an additional fifteen days, and 28 the curriculum and professional development leader 29 shall receive a stipend of not less than ten thousand 30 nor more than twelve thousand dollars annually in 31 addition to the teacher's salary as a career teacher. 32 A curriculum and professional development leader shall 33 do the following:
- 34 (1) Provide and demonstrate teaching on an ongoing
- (2) Routinely work strategically with teachers in 37 planning, monitoring, reviewing, and implementing best 38 instructional practices.
- (3) Observe and coach teachers in effective 40 instructional practices.
- 41 (4) Support teacher growth and reflective 42 practices.
- (5) Work with and train classroom teachers to 44 provide interventions aligned by subject area.
- (6) Support instruction and learning through the 46 use of technology.
- (7) Actively participate in collaborative problem 47 48 solving and reflective practices which include but 49 are not limited to professional study groups, peer 50 observations, grade level planning, and weekly team

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1 meetings.
     2. Requirements for implementation and receipt
3 of teacher leadership supplement funds. Except as
 4 otherwise provided in section 284.15, a school district
5 shall meet the requirements of section 284.15 in order
6 to implement an instructional coach model pursuant to
7 this section and to be eligible to receive funds under
8 section 257.10, subsection 12.
     Sec. 35. NEW SECTION. 284.19 Comparable system
10 criteria.
     1. Minimum requirements for comparable systems.
12 Iowa teacher career path, leadership role, and
13 compensation model or comparable system approved
14 pursuant to section 284.15 and this section shall
15 include, at a minimum, the following components:
     a. A minimum salary and a residency as provided in
17 section 284.16, subsection 2, paragraph "a".
     b. Additional levels of compensation for
19 differentiated teacher roles, which shall not be less
20 than the per diem rate established for regular teaching
21 duties at the specified level prior to implementation
22 of the comparable system.
     c. Multiple, differentiated teacher leadership
24 roles beyond the beginning or initial teacher and
25 career teacher levels, with a goal of making such
26 levels available to at least twenty-five percent of the
27 teacher workforce. Compensation at the differentiated
28 levels shall be commensurate with the additional
29 responsibilities of teachers who accept leadership
30 roles.
     d. A rigorous selection process that involves
32 teachers in determining placement in, and retention
33 of, teacher leadership positions.
                                     The process shall
34 include the following components:
      (1) A requirement that a teacher chosen for a
36 leadership role have not less than three years of
37 teaching experience and one year of teaching experience
38 in the school district.
     (2) Exclusion of a teacher in a leadership role
40 from supervisory duties.
41
     (3) A requirement that teacher leaders be
42 responsible for modeling best instructional practice,
43 mentoring initial teachers, acting as liaisons with
44 families, and helping colleagues prepare for peer group
45 reviews and evaluations conducted pursuant to section
46 284.8. Teacher leaders shall not be responsible for
47 purely administrative duties.
      (4) Authorization for teacher leaders to
49 participate in a peer group review under section 284.8.
     e. A professional development system facilitated
                                    HF215.1445.S (2) 85
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2 development model adopted by the state board.
      f. Hiring permanent professional staff, including
 4 but not limited to retired teachers, at competitive
 5 rates, in order for an attendance center or school
 6 district to give teacher leaders time to focus on
7 leadership duties.

    Requirements for implementation and receipt

9 of teacher leadership supplement funds. Except as
10 otherwise provided in section 284.15, a school district
11 shall meet the requirements of section 284.15 in order
12 to implement a comparable system pursuant to this
13 section and to be eligible to receive funds under
14 section 257.10, subsection 12.
15
                           DIVISION VI
                    MISCELLANEOUS PROVISIONS
      Sec. 36. Section 256.9, subsection 53, paragraph c,
18 unnumbered paragraph 1, Code 2013, is amended to read
19 as follows:
      Establish in collaboration with the state board of
21 regents, subject to an appropriation of funds by the
22 general assembly contingent on a specific appropriation
23 for such purpose, an Iowa reading research center.
      Sec. 37. Section 256.9, subsection 53, paragraph
25 c, subparagraph (3), Code 2013, is amended to read as
26 follows:
      (3) The center shall submit a report of its
28 activities to the general assembly by January 15
29 annually. By January 15, 2015, the annual report 30 shall include but not be limited to recommendations
\frac{\text{regarding the following measures to support schools}}{\text{in implementing chapter 284 with regard to the}}
33 prekindergarten through grade three years:
      (a) Tools and strategies for assessing early
35 elementary school teachers to determine whether they
36 have the skills and abilities to serve as mentor
37 or lead teachers to other early elementary school
38 teachers.
39
      (b) Specific training and professional development
40 to support the mentoring responsibilities of mentor
41 teachers and lead teachers.
42 (c) Assessment tools to identify struggling readers and evidence-based measures designed to respond to the
44 needs of such students.
      (d) Resources, guides, and informational materials
46 which parents and teachers may share to promote early
47 literacy.
      Sec. 38. NEW SECTION. 256.24 Competency-based
48
49 education grant program.
      1. Contingent on a specific appropriation for
                                        HF215.1445.S (2) 85
```

1 by teachers and aligned with the Iowa professional

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1 these purposes, the department shall establish a
2 competency-based education grant program to award
3 grants to not more than ten school districts annually
4 for purposes of developing, implementing, and
5 evaluating competency-based education pilot and
6 demonstration projects.
```

- 7 2. The department shall develop grant application, 8 selection, and evaluation criteria.
- 9 3. Each pilot or demonstration project shall 10 be conducted for a minimum of one year, but may be 11 conducted for multiple school years as proposed by the 12 applicant and approved by the department.
- 12 applicant and approved by the department.
  13 4. Grant moneys shall be distributed to selected
  14 school districts by the department no later than
  15 December 1, 2013. Grant amounts shall be distributed
  16 as determined by the department.
- 5. The department shall submit progress reports analyzing the status and preliminary findings of the projects to the state board, the governor, and the general assembly by January 15 annually. The department shall summarize the projects' findings, including student achievement results, and submit the summary and any recommendations in a final report to the state board, the governor, and the general assembly by January 15, 2019.

26 Sec. 39. NEW SECTION. 256.27 Economically 27 challenged schools grant program.

1. Contingent on a specific appropriation for these purposes, the department shall establish an conomically challenged schools grant program to award funds to school district attendance centers to create pilot projects designed to meet the needs of prekindergarten through grade twelve students who are not proficient in reading or mathematics and to involve the students' parents in supporting project activities. Pilot project activities may include but are not limited to establishing a longer school day, longer school calendar, summer school, or intensive reading and mathematics programs for such students.

2. The department shall develop grant application, 41 selection, and evaluation criteria. The priorities 42 for the grant funds shall include applications from 43 school districts with high percentages of students 44 who are below grade level in proficiency, or who are 45 eligible for free and reduced price meals under the 46 federal National School Lunch Act and the federal Child 47 Nutrition Act of 1966, 42 U.S.C. § 1751-1785, and shall 48 include providing project services on a voluntary 49 basis to students deemed at risk of not succeeding 50 in reading or mathematics. The department shall make

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1 every reasonable effort to equitably distribute grant
2 funds geographically among rural and urban areas.

- 3 3. Each pilot project shall be conducted for a 4 minimum of one year, but may be conducted for multiple 5 school years as proposed by the applicant and approved 6 by the department.
- 4. The department shall submit progress reports analyzing the status and preliminary findings of the projects to the state board, the governor, and the general assembly by January 15 annually. The department shall summarize the projects' findings, including student achievement results, and submit the summary and any recommendations in a final report to the state board, the governor, and the general assembly by January 15, 2019.
- 16 5. This section is repealed effective June 30, 17 2019.

#### 18 Sec. 40. <u>NEW SECTION</u>. **256.34 World language** 19 education pilot project.

- 1. Contingent on a specific appropriation for these purposes, the department shall establish a world language education pilot project to enhance foreign language education in Iowa schools. The department shall administer the pilot project in partnership with the university of northern Iowa and up to three school districts. The department shall establish criteria for the selection of school districts to participate in the pilot project.
- The department shall establish a world language 30 education administrative team to be composed of school 31 administrators from school districts participating 32 in the pilot project. Team members shall conduct 33 fact finding visits to schools in the United States 34 and at least one foreign school that exemplify best 35 practices for world class foreign language education 36 delivery models. A fact finding visit to a foreign 37 school pursuant to this section shall not be funded 38 with state moneys. Team members shall work with the 39 department and university of northern Iowa to develop 40 standards and benchmarks based on the latest edition of 41 the national standards for foreign language learning, 42 to develop a written and verbal assessment system that 43 measures foreign language competencies, and to support 44 participating school districts in the development of 45 curricula based on the latest edition of the national 46 standards for foreign language learning.
- 47 3. Each school district participating in the pilot 48 project, in coordination with the department, shall 49 compare on an annual basis its results under the pilot 50 project with state data to determine the outcomes of

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1 the pilot project for student learning.
         The world language education administrative
 3 team, in coordination with the department and the
 4 university of northern Iowa, shall submit its findings
 5 and recommendations regarding the pilot project and
 6 foreign language education in this state in a report to
7 the general assembly by December 19, 2014.
      Sec. 41. Section 256C.4, subsection 1, paragraph e,
9 Code 2013, is amended to read as follows:
10
      e. Preschool foundation aid funding shall not
11 be used for the costs of constructing a facility in
12 connection with an approved local program. Preschool
13 foundation aid funding may be used by approved local
programs and community providers for professional development for preschool teachers, for instructional
16 equipment, for material and equipment designed to
17 develop pupils' large and small motor skills, and for
18 other direct costs. Preschool foundation aid funding
19 received by an approved local program that remain
20 unexpended or unobligated at the end of a fiscal year
21 shall be used to build the approved local program's
22 preschool program capacity in the next succeeding
23 fiscal year.
      Sec. 42. Section 257.11, Code 2013, is amended by
25 adding the following new subsection:
      NEW SUBSECTION. 7A. Economically challenged schools
27 grant program. Pupils who are eligible for free and
28 reduced price meals under the federal National School
29 Lunch Act and the federal Child Nutrition Act of 1966,
30 42 U.S.C. § 1751-1785, and who are enrolled in a school
31 district that is approved to create a pilot project
32 pursuant to section 256.27 shall receive a supplemental
33 weighting of one-tenth of one pupil. This subsection
34 is repealed effective June 30, 2018.
      Sec. 43. Section 272.2, subsection 13, Code 2013,
36 is amended to read as follows:
      13. Adopt rules to provide for nontraditional
38 preparation options for licensing persons who hold
39 a bachelor's degree from an accredited college or
40 university, \frac{\text{who}}{\text{but}} do not meet other requirements for 41 licensure. However, prior to issuing licenses pursuant
42 to this subsection, the board shall recommend licensing
43 criteria to the general assembly. Licenses shall not
44 be issued under this subsection except pursuant to
45 statutory licensing criteria enacted pursuant to such
46 recommendations.
47
      Sec. 44. Section 279.9, Code 2013, is amended to
48 read as follows:
      279.9 Use of tobacco, alcoholic beverages, or
50 controlled substances.
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The rules shall prohibit the use of tobacco,
 2 <u>including nicotine products</u>, and the use or possession
 3 of alcoholic liquor, wine, or beer or any controlled 4 substance as defined in section 124.101, subsection 5,
 5 by any student of the schools and the, or by anyone
 6 on school grounds, is prohibited. A school board may
 7 suspend or expel a student for a violation of a rule
 8 under this section. For violation of this section, a
 9 school board may remove a person from school grounds
10 and may bar the person's future presence on school
ll grounds.

    As used in this section, "nicotine product"

13 means any product containing nicotine or any other
14 preparation of tobacco not described in section 453A.1,
15 and any product or formulation of matter containing
16 biologically active amounts of nicotine that is
17 manufactured, sold, offered for sale, or otherwise
18 distributed with the expectation that the product
or matter will be introduced into the human body.
Nicotine product" does not include any cessation
product specifically approved by the United States food
and drug administration for use in reducing, treating,
or eliminating nicotine or tobacco dependence.
      Sec. 45. Section 279.60, subsections 1 and 2, Code
25 2013, are amended to read as follows:
      1. Each school district shall administer a
27 kindergarten readiness the teaching strategies gold
28 early childhood assessment prescribed by the department
29 of education to every resident prekindergarten or
30 four-year-old child whose parent or guardian enrolls
31 the child in the district, and to every kindergarten 32 student enrolled in the district not later than the
33 date specified in section 257.6, subsection 1. The
34 assessment shall be aligned with state early learning
35 standards and preschool programs shall be encouraged
36 to administer the assessment at least at the beginning
37 and end of the preschool program, with the assessment
38 information entered into the statewide longitudinal
39 data system. The department shall work to develop
40 agreements with head start programs to incorporate
41 similar information about four-year-old children served
42 by head start into the statewide longitudinal data
43 system.
          a. Each school district shall administer the
45 dynamic indicators of basic early literacy skills
46 kindergarten benchmark assessment or other kindergarten
47 benchmark assessment adopted by the department of
48 education in consultation with the early childhood Iowa
49 state board to every kindergarten student enrolled
50 in the district not later than the date specified in
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1 section 257.6, subsection 1. The school district shall
 2 also collect information from each parent, guardian,
 3 or legal custodian of a kindergarten student enrolled
 4 in the district, including but not limited to whether
 5 the student attended preschool, factors identified by
 6 the early childhood Iowa office pursuant to section
 7 256I.5, and other demographic factors. Each school
 8 district shall report the results of the community
 9 strategies employed during the prior school year
10 pursuant to section 279.68, subsection 4, paragraph
  \tilde{a}, the assessment administered pursuant to subsection \underline{1}, and the preschool information collected to the
13 department of education in the manner prescribed
14 by the department not later than January 1 of that
15 school year. The early childhood Iowa office in the
16 department of management shall have access to the raw
17 data. The department shall review the information
18 submitted pursuant to this section and shall submit its
19 findings and recommendations annually in a report to
20 the governor, the general assembly, the early childhood
21 Iowa state board, and the early childhood Iowa area
22 boards.
23
      b. This subsection is repealed July 1, 2013.
      Sec. 46. Section 282.12, subsection 2, Code 2013,
25 is amended to read as follows:
      2. For one-way sharing, the sending district
27 shall pay <del>no less than one-half</del> a percentage of the
28 district cost per pupil of the sending district that
29 is proportionate to the percentage of the pupil's
30 school day during which the pupil attends classes in
31 the receiving district minus any actual costs incurred
32 by the sending district including but not limited to
33 transportation and administration costs, if such costs
34 are specified in the agreement.
      Sec. 47. REPEAL. Section 256D.9, Code 2013, is
36 repealed.
      Sec. 48. COMPETENCY-BASED EDUCATION TASK
37
38 FORCE RECOMMENDATIONS. Contingent on a specific
39 appropriation for these purposes, the department of
40 education shall implement the recommendations of the
41 competency-based education task force established
42 pursuant to 2012 Iowa Acts, chapter 1119, section 2,
43 relating to the development of model competencies, to
44 investigating and providing examples of templates that
45 will effectively and efficiently record and report
46 student achievement in a competency-based environment,
47 to developing the assessment validation rubric and
48 model assessments aligned to the competencies, and to
49 creating opportunities for professional development for
50 preservice and in-service for practitioners.
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Sec. 49. SCHOOL DISTRICT REPORTING REQUIREMENT TASK
2 FORCE - STATE BOARD OF EDUCATION.
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- 1. a. A reporting requirement review task force 4 is established consisting of five members who shall 5 be appointed by the director of the department of 6 education as follows:
- (1) One member from nominees submitted by an 8 organization representing the boards of Iowa school 9 districts.
- 10 (2) One member from nominees submitted by an 11 organization representing Iowa school administrators.
- (3) One member from nominees submitted by the 13 largest statewide certified employee organization 14 representing Iowa teachers.
- (4) One member representing the department of 16 education.
  - (5) One member representing the general public.
- b. The member representing the department of 19 education shall convene the initial meeting, at which 20 the members shall elect a chairperson.
- 2. The department of education shall compile a 22 list of reports that school districts are required to 23 submit to the department biennially or more frequently. 24 The department shall submit the list to the reporting 25 requirement review task force by September 3, 2013.
- 3. The task force shall review the list submitted 27 by the department pursuant to subsection 2. For 28 each reporting requirement listed, the task force 29 shall produce written justification for continuing, 30 modifying, or eliminating the requirement. The task 31 force shall compile its written justifications in a 32 report the task force shall submit to the state board 33 of education and to the general assembly by December 34 2, 2013.
- 4. The state board of education shall review the 36 report submitted pursuant to subsection 3, and shall 37 determine which of the task force recommendations 38 for modifying or eliminating requirements may be 39 accomplished by administrative rule and which must be 40 accomplished by statute. The state board shall submit 41 its findings and recommendations, including plans for 42 board action relating to administrative rules and board 43 recommendations for specific statutory changes, in a 44 report to the general assembly by February 3, 2014.
- Sec. 50. SCHOOL YEAR-LONG STUDENT TEACHING FIELD 46 EXPERIENCE REQUIREMENT — STUDY. 1. a. Each practitioner preparation program
- 48 offered at an institution of higher learning governed 49 by the state board of regents shall convene a

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50 study committee of education faculty members to

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1 study the feasibility of establishing professional
2 development schools for preservice teacher candidates
3 in collaboration with school districts, and the
4 feasibility of requiring students enrolled in
5 practitioner preparation programs to complete a field
6 experience lasting one full school year.

- 7 b. Each study committee shall evaluate for its 8 institution the following issues relating specifically 9 to a proposed professional development school and 10 relating specifically to a proposed full school year of 11 student teaching field experience:
- 12 (1) The impact on the likelihood a student will 13 graduate within four years, including but not limited 14 to consideration of the cost to a student, student debt 15 load, and class scheduling.
- 16 (2) The impact on university faculty and the need 17 to employ more faculty, including the need to deliver 18 coursework and supervision to student teachers in the 19 field.
- 20 (3) The availability of an adequate number of 21 placements in prekindergarten through grade twelve 22 schools and the impact on a school district, including 23 but not limited to the district's cost to compensate 24 cooperating teachers.
- 25 (4) The likely impact on the abilities and 26 performance of a student teacher and whether the 27 benefits outweigh the costs.
- 28 (5) The likely impact on student achievement of 29 students in the student teacher's classroom.
- 30 c. The study committees convened pursuant to 31 paragraph "a" shall submit their findings and 32 recommendations in a report to the state board of 33 regents, the department of education, the board of 34 educational examiners, the governor, and the general 35 assembly by December 2, 2013.
- 2. The Iowa association of independent colleges is encouraged to form a study committee comprised sed of education faculty members with duties similar to those provided for in subsection 1 for its member institutions which offer approved practitioner preparation programs, and to submit any resulting findings and recommendations to the general assembly by December 2, 2013.
- 44 Sec. 51. EFFECTIVE DATE. The following provision 45 or provisions of this division of this Act take effect 46 June 30, 2013:
- 1. The section of this division of this Act amending section 279.60, subsection 2, paragraph "b". Sec. 52. EFFECTIVE UPON ENACTMENT. The following provision or provisions of this division of this Act,

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1 being deemed of immediate importance, take effect upon
 2 enactment:
      1. The section of this division of this Act
 4 repealing section 256D.9.
      2. The section of this division of this Act
 6 amending section 272.2.
      Sec. 53. APPLICABILITY. The section of this
 8 division of this Act amending section 282.12 applies
 9 to sharing agreements entered into on or after July 1,
10 2013.
11
                           DIVISION VII
12
                 STATE SCHOOL FOUNDATION PROGRAM
      Sec. 54. Section 257.8, subsections 1 and 2, Code
13
14 2013, are amended to read as follows:
      1. State percent of growth. The state percent of
16 growth for the budget year beginning July 1, 2010,
17 is two percent. The state percent of growth for the
18 budget year beginning July 1, 2012, is two percent.
19 The state percent of growth for the budget year
20 beginning July 1, 2013, is four percent. The state
21 percent of growth for the budget year beginning July
22 1, 2014, is four percent. The state percent of growth
23 for each subsequent budget year shall be established
24 by statute which shall be enacted within thirty days
25 of the submission in the year preceding the base year
26 of the governor's budget under section 8.21. The
27 establishment of the state percent of growth for a
28 budget year shall be the only subject matter of the
29 bill which enacts the state percent of growth for a
30 budget year.
      2. Categorical state percent of growth.
32 categorical state percent of growth for the budget
33 year beginning July 1, 2010, is two percent. The
34 categorical state percent of growth for the budget
35 year beginning July 1, 2012, is two percent. The
36 categorical state percent of growth for the budget
year beginning July 1, 2013, is four percent. The categorical state percent of growth for the budget
39 year beginning July 1, 2014, is four percent.
40 categorical state percent of growth for each budget
41 year shall be established by statute which shall
42 be enacted within thirty days of the submission in
43 the year preceding the base year of the governor's
44 budget under section 8.21. The establishment of the
45 categorical state percent of growth for a budget year
46 shall be the only subject matter of the bill which
47 enacts the categorical state percent of growth for a
48 budget year. The categorical state percent of growth
49 may include state percents of growth for the teacher
50 salary supplement, the professional development
                                        HF215.1445.S (2) 85
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1 supplement, and the early intervention supplement.
      Sec. 55. CODE SECTION 257.8 - IMPLEMENTATION. The
 3 requirements of section 257.8, subsections 1 and
 4 2, regarding the enactment of bills establishing
 5 the regular program state percent of growth and the
 6 categorical state percent of growth within thirty days
7 of the submission in the year preceding the base year
8 of the governor's budget and regarding the subject
9 matter limitation of such bills do not apply to this
10 division of this Act.
11 Sec. 56. EFFECTIVE UPON ENACTMENT. This division 12 of this Act, being deemed of immediate importance,
13 takes effect upon enactment.
      Sec. 57. APPLICABILITY. This division of this
15 Act is applicable for computing state aid under the
16 state school foundation program for the school budget
17 years beginning July 1, 2013, and July 1, 2014, as
18 appropriate.
19
                         DIVISION VIII
20
            PARENT LIAISON COUNSELOR PILOT PROGRAM
      Sec. 58. NEW SECTION. 280.30 Parent liaison
22 counselor pilot program.
      1. A parent liaison counselor pilot program is
24 established to be administered by the department of
25 education. The goals of the program shall be to raise
26 student achievement, as measured by increasing high
27 school graduation rates, increasing the percentage of
28 high school graduates who are qualified to enroll in a
29 college or university, and increasing the percentage of
30 students who successfully complete college preparatory 31 coursework while enrolled in high school. The
32 department of education shall adopt measures which
33 reflect the goals of the program for the purpose of
34 assessing the effectiveness of the program.
      2. A school district identified by the department
36 of education as having a persistently lowest-achieving
37 school may participate in the program and shall
38 employ one parent liaison counselor. A parent liaison
39 counselor shall be a guidance counselor licensed under
40 chapter 272 who is currently employed by the school
41 district. The guidance counselor shall be issued a
42 full-time contract for the full school year.
43 additional contract days shall be used to administer
44 the program.
      3. A parent liaison counselor shall have the
46 following duties:
      a. Meeting and working with targeted students
48 and the parents of targeted students, whether at a
49 student's home or in a student's school, regarding
50 course selection, career planning, and postsecondary
```



1 preparation.

b. For targeted students in middle school, focusing 3 primarily on helping targeted students and the parents 4 of targeted students with advance planning and course 5 selection for high school.

4. For purposes of this section, targeted students 7 are students who have unrealized academic potential and 8 whose circumstances inhibit their academic performance, 9 including but not limited to students who are limited 10 English proficient, students in special education, 11 students in individualized education programs, students 12 from families with a family income at or below two 13 hundred percent of the federal poverty level as defined 14 by the most recently revised poverty income guidelines 15 published by the United States department of health 16 and human services, students with ongoing attendance 17 issues, and other at-risk student populations 18 identified by the department of education.

- 5. The department of education shall submit a 20 report to the general assembly, annually by December 21 15, on the parent liaison counselor pilot program.
- 6. This section is repealed June 30, 2016.>2. Title page, by striking lines 6 through 10 and 24 inserting <establishing a fee; and including effective 25 date and applicability>

jh



### House File 120

H-1249

Amend House File 120 as follows:

1. Page 1, by striking lines 1 through 7.

2. Title page, by striking lines 1 through 4 and 4 inserting <An Act relating to the administration of 5 the judicial branch including provisions pertaining to 6 shorthand reporters and the practice of law, and making 7 appropriations.>

HESS of Clay

HF120.1442 (1) 85 jm/rj (amending this HF 120 to CONFORM to SF 318)

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### House File 557

H-1250

Amend House File 557 as follows:

2 l. By striking everything after the enacting clause 3 and inserting:

4 Section 1. Section 702.11, subsection 2, Code 2013, 5 is amended by adding the following new paragraph:

6 NEW PARAGRAPH. h. Removal of an officer's 7 communication or control device in violation of section 8 708.12, subsection 3, paragraph "f".

9 Sec. 2. NEW SECTION. 708.12 Removal of an

10 officer's communication or control device.

- 11 l. As used in this section, "officer" means peace 12 officer as defined in section 724.2A or a correctional 13 officer.
- 2. A person who knowingly or intentionally removes or attempts to remove a communication device or any device used for control from the possession of an officer, when the officer is in the performance of any act which is within the scope of the lawful duty or authority of that officer and the person knew or should have known the individual to be an officer, commits the offense of removal of an officer's communication or control device.
- 3. a. A person who removes or attempts to remove 24 an officer's communication or control device is guilty 25 of a simple misdemeanor.
- 26 b. A person who knowingly or intentionally removes 27 or attempts to remove a communication or control device 28 from the possession of an officer with the intent to 29 interfere with the communications or duties of the 30 officer, is guilty of a serious misdemeanor.
- 31 c. If a violation of paragraph "a" results in 32 bodily injury to the officer the person is guilty of a 33 serious misdemeanor.
- 34 d. If a violation of paragraph a results in 35 serious injury to the officer the person is guilty of 36 an aggravated misdemeanor.
- 37 e. If a violation of paragraph "a" occurs and the 38 person knowingly or intentionally causes bodily injury 39 to the officer the person is guilty of an aggravated 40 misdemeanor.
- 41 f. If a violation of paragraph "a" occurs and the 42 person knowingly or intentionally causes serious injury 43 to the officer the person is guilty of a class "D" 44 felony.
- 45 Sec. 3. Section 719.1, subsections 1 and 2, Code 46 2013, are amended to read as follows:
- 1. <u>a.</u> A person who knowingly resists or obstructs 48 anyone known by the person to be a peace officer, 49 emergency medical care provider under chapter 147A, 50 or fire fighter, whether paid or volunteer, in the

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HF557.1435 (2) 85 (amending this HF 557 to CONFORM to SF 384)

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l performance of any act which is within the scope of the lawful duty or authority of that officer, emergency medical care provider under chapter 147A, or fire fighter, whether paid or volunteer, or who knowingly resists or obstructs the service or execution by any authorized person of any civil or criminal process or order of any court, commits a simple misdemeanor. In addition to any other penalties, the punishment imposed for a violation of this subsection shall include assessment of a fine of not less than two hundred fifty dollars. However, if
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- 11 dollars. However, if
  12 b. If a person commits interference with official
  13 acts, as defined in this subsection, which results
  14 in bodily injury, the person commits a serious
  15 misdemeanor.
- 16 c. If a person commits interference with official
  17 acts, as defined in this subsection, which results
  18 in serious injury, the person commits an aggravated
  19 misdemeanor.
- 20 <u>d. If</u> a person commits an interference with 21 official acts, as defined in this subsection, and in so 22 doing inflicts bodily injury other than serious injury, 23 that person commits an aggravated misdemeanor.
- 24 <u>e.</u> If a person commits an interference with 25 official acts, as defined in this subsection, and in so 26 doing inflicts or attempts to inflict serious injury, 27 or displays a dangerous weapon, as defined in section 28 702.7, or is armed with a firearm, that person commits 29 a class "D" felony.
- 2. a. A person under the custody, control, or supervision of the department of corrections who knowingly resists, obstructs, or interferes with a correctional officer, agent, employee, or contractor, whether paid or volunteer, in the performance of the person's official duties, commits a serious misdemeanor.
- 37 <u>b.</u> If a person violates this subsection and in so 38 doing commits an assault, as defined in section 708.1, 39 the person commits an aggravated misdemeanor.
- 40 c. If a person violates this subsection and the 41 violation results in bodily injury to another, the 42 person commits an aggravated misdemeanor.
- 43 d. If a person violates this subsection and the violation results in serious injury to another, the person commits a class "D" felony.
- 46 <u>e.</u> If a person violates this subsection and in so 47 doing inflicts or attempts to inflict bodily injury 48 other than serious injury to another, displays a 49 dangerous weapon, as defined in section 702.7, or is 50 armed with a firearm, the person commits a class "D"

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1 felony.
2 f. If a person violates this subsection and uses
3 or attempts to use a dangerous weapon, as defined in
4 section 702.7, or inflicts serious injury to another,
5 the person commits a class "C" felony.
6 2. Title page, by striking lines 1 through 4 and
7 inserting <An Act relating to removing or attempting
8 to remove a communication or control device from
9 the possession of a peace officer or correctional
10 officer, interference with official acts, and providing
11 penalties.>

WORTHAN of Buena Vista

HF557.1435 (2) 85 (amending this HF 557 to CONFORM to SF 384)

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jm/nh

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	Senate File 406
	H-1251
1	Amend Senate File 406, as passed by the Senate, as
2	follows:
3	<ol> <li>Page 1, by striking lines 3 through 9 and</li> </ol>
4	
5	<pre><sec 10a.901="" definitions.<="" new="" pre="" section.=""></sec></pre>
6	As used in this article, unless the context
7	
8	1. "Administrator" means the person coordinating
9	the administration of this division.
10	2. "Division" means the mental health advocate
11	
12	2. Page 1, line 10, by striking <216A.172> and
13	inserting <10A.902>
14	<ol><li>Page 1, line 11, by striking <office's> and</office's></li></ol>
15	inserting <division's></division's>
16	4. Page 1, line 16, by striking <office> and</office>
17	inserting <division></division>
18	5. Page 1, line 17, after <advocate.> by inserting</advocate.>
19	<a a="" advocate="" as="" by="" county="" employed="" health="" mental="" of<="" p=""></a>
20	June 30, 2013, shall be deemed to be qualified.>
21	6. Page 1, line 22, by striking or nursing and
22	inserting <nursing, or="" psychology,=""></nursing,>
23	7. Page 1, line 27, by striking <office> and</office>
24	<b>3</b>
25	8. Page 1, line 29, after <advocates.> by inserting <the a="" filling="" for="" health<="" mental="" procedures="" td="" vacant=""></the></advocates.>
27	advocate position assigned to a geographic area shall
28	require the individual filling the vacancy to reside
29	
30	9. Page 2, line 4, by striking <human rights=""> and</human>
31	inserting <inspections and="" appeals=""></inspections>
32	10. Page 2, line 10, by striking <human rights=""> and</human>
33	
34	11. Page 2, line 25, by striking <human rights=""> and</human>
35	
36	12. Page 3, by striking lines 13 through 15 and
37	inserting <minor's court="" juvenile="" objections,="" shall<="" td="" the=""></minor's>
38	notify the department of inspections and appeals and
39	the department shall appoint an individual to act as an
40	the mental>
41	13. Page 3, lines 23 and 24, by striking <office of<="" td=""></office>
42	the>
43	14. Page 3, lines 25 and 26, by striking <human< td=""></human<>
44	rights> and inserting <inspections and="" appeals=""></inspections>
45	15. Page 4, line 3, by striking <human rights=""> and</human>
46	inserting <inspections and="" appeals=""></inspections>
47	16. Page 5, by striking lines 21 through 23 and
48	inserting <advocate. for="" of="" purposes="" section,<="" td="" the="" this=""></advocate.>
49	"division" means the mental health advocate division of
50	the department of inspections and appeals.>

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17. Page 6, line 11, by striking <office> and
 2 inserting <division>
      18. Page 6, line 12, by striking <office> and
 4 inserting <division>
     19. Page 7, line 8, by striking <office> and
 6 inserting <division>
     20. Page 7, line 10, by striking <office> and
8 inserting <division>
      21. Page 7, line 11, by striking <office> and
10 inserting <division>
      22. Page 7, line 32, by striking <office> and
12 inserting <division>
      23. Page 7, line 34, by striking <216A.172> and
13
14 inserting <10A.902>
      24. Page 8, line 10, by striking <office> and
16 inserting <division>
      25. Page 8, by striking lines 32 through 35 and
18 inserting:
19
      <1. The full-time or part-time county employees</li>
20 paid for mental health advocate services under section
21 229.19 immediately prior to July 1, 2014, shall be
22 appointed as mental health advocates pursuant to
23 section 10A.902 and shall become employees>
      26. Page 9, line 1, by striking <human rights> and
25 inserting <inspections and appeals>
      27. Page 9, line 4, by striking <salaries>
27
      28. Page 9, line 31, by striking <full-time>
28
      29. Page 9, line 32, by striking <full-time>
      30. Page 10, line 12, by striking <human rights>
30 and inserting <inspections and appeals>
      31. Page 10, line 24, by striking <full-time> 32. Page 10, line 25, by striking <full-time>
32
      33. Title page, by striking lines 4 and 5 and
34 inserting <of a mental health advocate division in the
35 department of inspections and appeals and including
36 effective date provisions.>
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COMMITTEE ON JUDICIARY BALTIMORE of Boone, Chairperson



### Senate File 338

H-1252

Amend Senate File 338, as passed by the Senate, as follows:

1. Page 1, by striking lines 12 through 16 and inserting <district shall implement a consistent policy to follow the same procedure for each school employee employed by the school district on or after July 1, 2013, at least every five years after the school employee's date of hire. A school district shall not charge>

HESS of Clay



### Senate File 296

H-1253

1 Amend Senate File 296, as amended, passed, and 2 reprinted by the Senate, as follows: 1. By striking everything after the enacting clause 4 and inserting: <Section 1. HEALTH CARE DELIVERY — INTENT. It is</pre> 6 the intent of the general assembly that health care 7 delivery in the state result in improved patient health 8 outcomes, improved patient care, and reduced cost. 9 It is the intent of the general assembly that such 10 health care delivery provide for the replacement of the 11 IowaCare program.> 2. Title page, line 1, by striking <integrated care 13 models for> 3. Title page, by striking lines 2 through 5 and 15 inserting <of health care in the state.>

COMMITTEE ON APPROPRIATIONS
SODERBERG of Plymouth, Chairperson

SF296.1428 (3) 85 -1- pf/rj 1/1



### House Study Bill 232 - Introduced

HOUSE FILE \_\_\_\_\_\_

BY (PROPOSED COMMITTEE ON APPROPRIATIONS BILL BY CHAIRPERSON SODERBERG)

### A BILL FOR

- 1 An Act relating to establishing a healthy Iowa plan, and making
- 2 appropriations.
- 3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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- 1 Section 1. NEW SECTION. 249N.1 Title.
- 2 This chapter shall be known and may be cited as the "Healthy
- 3 Iowa Plan".
- 4 Sec. 2. NEW SECTION. 249N.2 Definitions.
- 5 As used in this chapter, unless the context otherwise
- 6 requires:
- "Accountable care organization" means a risk-bearing,
- 8 integrated health care organization characterized by a payment
- 9 and care delivery model that ties provider reimbursement to
- 10 quality metrics and reductions in the total cost of care for an
- 11 assigned population of patients.
- 12 2. "Accountable care provider network" means the health care
- 13 delivery network approved by the department for healthy Iowa
- 14 plan members.
- 15 3. "Affordable Care Act" or "federal Act" means the federal
- 16 Patient Protection and Affordable Care Act, Pub. L. No.
- 17 111-148.
- 18 4. "Benchmark coverage" means health benefits coverage that
- 19 is equal to the coverage under one or more of the benefit plans
- 20 specified in 42 U.S.C. § 1396u-7(b)(1) and 42 C.F.R. § 440.330.
- 21 5. "Clean claim" means a claim submitted by a provider
- 22 included in the accountable care provider network that may be
- 23 adjudicated as paid or denied.
- 6. "Covered benefits" means reimbursable health care
- 25 services as specified in section 249N.6.
- 7. "Department" means the department of human services.
- 27 8. "Director" means the director of human services.
- 28 9. "Essential health benefits" means essential health
- 29 benefits as defined in section 1302 of the Affordable Care Act,
- 30 that include at least the general categories and the items and
- 31 services covered within the categories of ambulatory patient
- 32 services; emergency services; hospitalization; maternity
- 33 and newborn care; mental health and substance use disorder
- 34 services, including behavioral health treatment; prescription
- 35 drugs; rehabilitative and habilitative services and devices;

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- 1 laboratory services; preventive and wellness services and
- 2 chronic disease management; and pediatric services, including
- 3 oral and vision care.
- 4 10. "Federal approval" means approval by the centers for
- 5 Medicare and Medicaid services of the United States department
- 6 of health and human services.
- 7 11. "Federal poverty level" means the most recently revised
- 8 poverty income guidelines published by the United States
- 9 department of health and human services.
- 10 12. "Full benefits recipient" means an adult who is eligible
- 11 for full medical assistance benefits pursuant to chapter 249A
- 12 under any category of eligibility.
- 13. "Healthy Iowa plan" means the healthy Iowa plan
- 14 established under this chapter.
- 15 14. "Healthy Iowa plan provider" means any provider enrolled
- 16 in the medical assistance program under the accountable care
- 17 provider network.
- 18 15. "Iowa plan" means the managed care plan under contract
- 19 with the department to manage mental health and substance use
- 20 disorder services under the medical assistance program.
- 21 16. "Medical assistance program" or "Medicaid" means the
- 22 program paying all or part of the costs of care and services
- 23 provided to an individual pursuant to chapter 249A and Tit. XIX
- 24 of the federal Social Security Act.
- 25 17. "Medicare" means the federal Medicare program
- 26 established pursuant to Tit. XVIII of the federal Social
- 27 Security Act.
- 28 18. "Member" means an individual who meets the eligibility
- 29 requirements of section 249N.5 and is enrolled in the healthy
- 30 Iowa plan.
- 31 19. "My health rewards account" means an account established
- 32 by the department pursuant to section 249N.9 on behalf of a
- 33 member to contain contributions from the member and financial
- 34 incentives and other payments by the plan to be used for
- 35 payment of required contributions, cost-sharing, and health

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- 1 improvements by the member.
- 2 20. "Preventive care services" means care that is provided
- 3 to an individual to promote health, prevent disease, or
- 4 diagnose disease.
- 5 21. "Primary medical provider" means the primary care
- 6 provider chosen by a member or to whom a member is assigned to
- 7 provide and manage the member's primary care and to provide
- 8 referrals, as necessary and required by the plan, to other
- 9 providers within the accountable care provider network.
- 10 22. "Public hospital" means a hospital licensed pursuant to
- 11 chapter 135B and governed pursuant to chapter 145A, 226, 347,
- 12 347A, or 392.
- 13 23. "Secretary" means the United States secretary of health
- 14 and human services.
- 15 24. "Value-based reimbursement" means a payment methodology
- 16 that links provider reimbursement to improved performance
- 17 by health care providers by holding health care providers
- 18 accountable for both the cost and quality of care provided.
- 19 Sec. 3. NEW SECTION. 249N.3 Purpose establishment of
- 20 healthy Iowa plan.
- 21 l. The purpose of this chapter is to establish and
- 22 administer a healthy Iowa plan to promote increased access
- 23 to health care, quality health care outcomes, and the use of
- 24 personal responsibility mechanisms that encourage individuals
- 25 with incomes below one hundred percent of the federal poverty
- 26 level to be cost-conscious consumers of health care and to
- 27 exhibit healthy behaviors.
- 28 2. The healthy Iowa plan is established within the medical
- 29 assistance program and shall be administered by the department.
- 30 Except as otherwise specified in this chapter, the rules
- 31 applicable to the medical assistance program pursuant to
- 32 chapter 249A shall be applicable to the healthy Iowa plan.
- 33 Sec. 4. NEW SECTION. 249N.4 Federal financial participation
- 34 limitations of program.
- 35 l. This chapter shall be implemented only to the extent

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- 1 that federal matching funds are available for nonfederal
- 2 expenditures under this chapter. The department shall not
- 3 expend funds under this chapter, including but not limited
- 4 to expenditures for reimbursement of providers and program
- 5 administration, if appropriated nonfederal funds are not
- 6 matched by federal financial participation.
- 2. Enrollment in the healthy Iowa plan may be limited,
- 8 closed, or reduced and the scope and duration of services
- 9 provided under the healthy Iowa plan may be limited, reduced,
- 10 or terminated if the department determines that federal
- 11 financial participation or appropriated nonfederal funds will
- 12 not be available to pay for existing or additional enrollment 13 costs.
- 3. The provisions of this chapter shall not be construed,
- 15 are not intended as, and shall not imply a grant of entitlement
- 16 to services for individuals who are eligible for healthy Iowa
- 17 plan benefits under this chapter or for utilization of services
- 18 that do not exist or are not otherwise available under this
- 19 chapter. Any state obligation to provide healthy Iowa plan
- 20 benefits pursuant to this chapter is limited to the extent of
- 21 the funds appropriated or distributed for the purposes of this
- 22 chapter.
- 4. The provisions of this chapter shall not be construed and 23
- 24 are not intended to affect the provision of services to medical
- 25 assistance program recipients existing on January 1, 2014.
- Sec. 5. NEW SECTION. 249N.5 Healthy Iowa plan -26
- 27 eligibility.
- 1. Except as otherwise provided in this chapter, an
- 29 individual nineteen through sixty-four years of age shall be
- 30 eligible for the healthy Iowa plan benefits described in this
- 31 chapter when provided through the accountable care provider
- 32 network as described in this chapter, if the individual meets
- 33 all of the following conditions:
- a. The individual is a United States citizen, is a resident
- 35 of Iowa, and provides a social security number upon application

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- 1 for the plan.
- 2 b. The individual has household income at or below one
- 3 hundred percent of the federal poverty level. Household income
- 4 shall be determined using the modified adjusted gross income
- 5 methodology pursuant to section 2002 of the Affordable Care
- 6 Act.
- 7 c. The individual fulfills all other conditions of
- 8 participation in the healthy Iowa plan, including member
- 9 financial participation pursuant to section 249N.9.
- 10 2. Individuals otherwise eligible solely for family
- 11 planning benefits authorized under the medical assistance
- 12 family planning services waiver effective January 1, 2014,
- 13 as specified in 2004 Iowa Acts, chapter 1175, section 116,
- 14 subsection 8, may also be eligible for healthy Iowa plan
- 15 benefits under this chapter provided through the accountable
- 16 care provider network.
- 17 3. The following individuals are not eligible for the
- 18 healthy Iowa plan:
- 19 a. An individual eligible as a full benefits recipient under
- 20 the medical assistance program.
- 21 b. An individual who is a recipient of Medicare.
- 22 c. An individual who is pregnant and otherwise eligible for
- 23 the medical assistance program pursuant to section 249A.3.
- 24 d. An individual who is eligible for benefits through the
- 25 United States department of veterans affairs.
- 26 4. Each applicant for healthy Iowa plan benefits shall
- 27 provide to the department all insurance information required
- 28 by the health insurance premium payment program in accordance
- 29 with rules adopted by the department. The department may
- 30 elect to pay the cost of premiums for applicants with access
- 31 to employer-sponsored health care coverage if the department
- 32 determines such payment to be cost-effective.
- 33 5. The department shall implement the healthy Iowa plan in
- 34 a manner that ensures that the healthy Iowa plan is the payor
- 35 of last resort.

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1	6. Following initial enrollment, a member is eligible
2	for healthy Iowa plan benefits for twelve months, subject to
3	program termination and other limitations otherwise specified
4	in this chapter. The department shall review the member's
5	eligibility on at least an annual basis.
6	7. Upon enrollment, a member shall choose a primary medical
7	provider within the accountable care provider network. If
8	the member does not choose a primary medical provider, the
9	department shall assign the member to a primary medical
10	provider in accordance with the mandatory enrollment provisions
11	specified in rules adopted by the department pursuant to
12	chapter 249A and in accordance with quality data available to
13	the department. To the extent possible, a member shall have a
14	choice of primary medical provider, subject to the limitations
15	and the results of attribution specified in section 249N.7.

- 16 8. The department may contract with a third-party
- 17 administrator to administer eligibility determination,
- 18 enrollment, member outreach, my health rewards account
- 19 services, and other components of the healthy Iowa plan.
- 20 Sec. 6. <u>NEW SECTION</u>. **249N.6** Healthy Iowa plan covered 21 benefits.
- 22 l. Covered benefits under the healthy Iowa plan shall
- 23 include benefits that meet the requirements of alternative
- 24 benefit plans under section 1937 of the federal Social Security
- 25 Act as modified by section 1302 of the Affordable Care Act, and
- 26 shall, at a minimum, include essential health benefits.
- 2. Benefits under the healthy Iowa plan shall include but
- 28 are not limited to all of the following:
- 29 a. Preventive care services.
- 30 b. Health home services.
- 31 c. Physician services.
- 32 d. Inpatient and outpatient hospital services.
- 33 e. Emergency transportation services.
- 34 f. Prescription drugs.
- 35 g. Diagnostic services.

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- 1 h. Durable medical equipment and medical supplies.
- i. Rehabilitative services, including therapy services.
- j. Home health services.
- 4 k. Mental health and substance use disorder services
- 5 administered through the Iowa plan.
- 6 1. Podiatry services.
- 7 Sec. 7. NEW SECTION. 249N.7 Healthy Iowa plan accountable
- 8 care provider network.
- 9 1. The healthy Iowa plan accountable care provider network
- 10 shall include all providers enrolled in the medical assistance
- 11 program as a healthy Iowa plan provider. Reimbursement under
- 12 this chapter shall only be made to such healthy Iowa plan
- 13 providers for benefits specified in section 249N.6.
- 14 2. The department shall develop a statewide accountable
- 15 care provider network by partitioning the state into regions.
- 16 3. The accountable care provider network shall include at
- 17 least one accountable care organization per region with which
- 18 the department shall contract to ensure the coordination and
- 19 management of the health of the members within the region, to
- 20 produce improved health care quality, and to control overall
- 21 cost. The department shall contract with the acute care
- 22 teaching hospital located in a county with a population over
- 23 three hundred fifty thousand to act as an accountable care
- 24 organization within the region specified by the department.
- 25 a. The department shall establish the qualifications,
- 26 contracting processes, and contract terms for an accountable
- 27 care organization. The department shall also establish a
- 28 methodology for attribution of a specified member population to
- 29 the accountable care organization.
- 30 b. An accountable care organization contract shall establish
- 31 accountability based on quality performance and total cost of
- 32 care metrics for the attributed population. The metrics shall
- 33 include but are not limited to risk sharing, including both
- 34 shared savings and shared costs, between the state and the
- 35 organization.

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- 1 c. The department shall ensure that payments made to 2 accountable care organizations do not exceed available funds in 3 the healthy Iowa account created in section 249N.11.
- 4 d. In order to participate in the accountable care provider
- 5 network, a primary medical provider shall contract with the
- 6 accountable care organization responsible in the region to
- 7 provide for member coordination of care. The accountable care
- 8 organization shall provide access by members to primary medical
- 9 providers within thirty miles or thirty minutes of a member's
- 10 residence, unless such access is technically infeasible.
- 11 4. To the extent possible, members shall have a choice of
- 12 providers within the accountable care provider network, subject
- 13 to the results of attribution under this section and subject
- 14 to all of the following:
- 15 a. Member choice may be limited by the accountable care
- 16 organization, with prior approval of the department, if the
- 17 member's health condition would benefit from limiting the
- 18 member's choice of a healthy Iowa plan provider to ensure
- 19 coordination of services, or due to overutilization of covered
- 20 benefits. The accountable care organization shall provide
- 21 thirty days' notice to the member prior to limitation of such
- 22 choice.
- 23 b. The department may require that access to services not
- 24 provided through the accountable care organization be subject
- 25 to prior authorization by the accountable care organization, if
- 26 such prior authorization is projected to improve health care
- 27 delivery in the region.
- 28 5. a. A healthy Iowa plan provider shall be reimbursed for
- 29 covered benefits under the healthy Iowa plan utilizing the same
- 30 reimbursement methodology as that used for individuals eligible
- 31 for medical assistance under section 249A.3, subsection 1.
- 32 b. A healthy Iowa plan provider included in the accountable
- 33 care provider network shall submit clean claims within twenty
- 34 days of the date of provision of a covered service to a member.
- 35 c. Notwithstanding paragraph "a", an accountable care

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1 organization that is part of the accountable care provider

- 2 network under contract with the department shall be reimbursed
- 3 utilizing a value-based reimbursement methodology.
- 4 6. a. The department shall provide by rule for the exchange
- 5 of member health information among the member's healthy Iowa
- 6 plan providers to facilitate coordination and management of
- 7 care, improved health outcomes, and reduction in costs.
- 8 b. The department shall provide a member's health care
- 9 claims data to the member's accountable care organization on a
- 10 timeframe established by rule.
- 11 Sec. 8. NEW SECTION. 249N.8 Member financial participation.
- 12 1. Membership in the healthy Iowa plan shall require
- 13 the payment of contributions and cost sharing based on
- 14 household income and ability to pay, not to exceed total
- 15 annual out-of-pocket expenditures of five percent of household
- 16 income. The department shall adopt rules pursuant to chapter
- 17 17A to establish the graduated schedule, including monthly
- 18 contributions, copayments, and deductibles. Copayments
- 19 shall not be applicable to preventive care or family planning
- 20 services.
- 21 2. a. Upon a determination of eligibility for the healthy
- 22 Iowa plan, a member shall not receive any benefits until the
- 23 initial monthly contribution payment is made, if applicable.
- 24 The plan is not liable for payment of the cost of any services
- 25 provided by a healthy Iowa plan provider to a member prior to
- 26 payment by the member of the initial monthly contribution.
- 27 b. Timely payment of monthly contributions, within
- 28 sixty days of the date the payment is due, is a condition of
- 29 membership. A member who does not make such timely payment is
- 30 subject to disenrollment from the plan, following notice from  $% \left( 1\right) =\left( 1\right) \left( 1\right)$
- 31 the department. Following such disenrollment, an individual is
- 32 not eligible for reapplication for membership in the plan for
- 33 twelve months from the date of disenrollment.
- c. A member may request a hardship exemption if a hardship
- 35 would accrue from imposing payment of the monthly contribution.

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- 1 Information regarding the contribution obligation and
- 2 the hardship exemption, including the process by which a
- 3 prospective member may apply for the hardship exemption, shall
- 4 be provided to a prospective member at the time of application
- 5 for the plan.
- 6 d. The monthly contribution may be waived for a member
- 7 with a household income between zero and fifty percent of the
- 8 federal poverty level, upon completion of the health risk
- 9 assessment, annual physical, and preventive services specified
- 10 in section 249N.9.
- 11 3. Contributions collected under this section shall be
- 12 deposited in the member's my health rewards account established
- 13 pursuant to section 249N.9.
- 14 Sec. 9. NEW SECTION. 249N.9 My health rewards accounts.
- 15 1. The department shall establish a my health rewards
- 16 account for each healthy Iowa plan member.
- 17 2. The moneys in a member's account shall only be used
- 18 to improve the health of the member. The department shall
- 19 adopt rules pursuant to chapter 17A to specify a process for
- 20 distribution of moneys in a member's account and use of moneys
- 21 in the account by the member based on best practices. Such
- 22 uses may include but are not limited to payment for smoking
- 23 cessation services or nutrition counseling, or payment of
- 24 required contributions or cost-sharing amounts, exclusive of
- 25 copayments for nonemergency use of an emergency department.
- 26 3. a. A member shall deposit all required contribution
- 27 amounts in the member's my health rewards account.
- 28 b. The healthy Iowa plan shall deposit, annually, financial
- 29 incentives as established by rule pursuant to chapter 17A, in a
- 30 member's my health rewards account, for the member's completion
- 31 of a health risk assessment, completion of an annual physical,
- 32 and receipt of preventive services specified by the plan. The
- 33 plan shall also deposit, annually, a contribution amount that
- 34 is the difference between the sum of the required contributions
- 35 made by the member and the amounts deposited by the healthy

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1 Iowa plan and the total annual deductible for the member as 2 established by rule.

- If a member demonstrates an established pattern of
- 4 failure to pay required contribution or cost-sharing amounts,
- 5 or a pattern of inappropriate use of emergency department or
- 6 other benefits, the member may be subject to forfeiture of the
- 7 funds in the account, following notice from the department.
- 8 5. Any funds remaining in a member's my health rewards
- 9 account annually at the end of a twelve-month enrollment period 10 are subject to the following:
- 11 a. If the member renews enrollment, the remaining funds
- 12 shall remain in the fund to be used to defray the cost of the
- 13 member's contributions and cost-sharing requirements in the
- 14 subsequent enrollment period. However, if the member did not
- 15 complete the preventive services specified by the plan during
- 16 the prior enrollment period, the amount of any contributions
- 17 made by the plan shall not be used to defray the costs of the
- 18 member's contributions or cost-sharing requirements in the
- 19 subsequent enrollment period.
- 20 b. If an individual is no longer eligible for the plan, does
- 21 not reenroll in the plan, or is terminated from the plan for
- 22 nonpayment of required contributions or cost sharing amounts,
- 23 the plan shall refund a prorated amount of the member's
- 24 contributions, as determined by rule of the department, to the
- 25 individual within sixty days of such occurrence.
- 26 Sec. 10. NEW SECTION. 249N.10 Funding county and county
- 27 hospital contributions certified public expenditures.
- 28 l. Notwithstanding any provision to the contrary relating
- 29 to the taxes levied by a county pursuant to section 331.424A
- 30 for which the collection is performed after January 1,
- 31 2014, the county treasurer of each county shall distribute
- 32 thirty-seven and eighty-four hundredths percent of the maximum
- 33 amount authorized to be levied and collected pursuant to
- 34 section 331.424A, to the treasurer of state for deposit in the
- 35 healthy Iowa account created in section 249N.ll. One-half

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1 of the total amount specified under this subsection shall 2 be distributed by each county treasurer to the treasurer of 3 state by October 15, and one-half of the total amount shall be 4 distributed to the treasurer of state by April 15, annually. 2. Notwithstanding any provision to the contrary, for the 6 collection of taxes levied under section 347.7, for which the 7 collection is performed after January 1, 2014, the county 8 treasurer of a county with a population over three hundred 9 fifty thousand in which a publicly owned acute care teaching 10 hospital is located shall distribute the proceeds collected 11 pursuant to section 347.7, in a total amount of forty-two 12 million dollars annually, which would otherwise be distributed 13 to the county hospital, to the treasurer of state for deposit 14 in the healthy Iowa account created in section 249N.11 as 15 follows: a. The first nineteen million dollars in collections 16 17 pursuant to section 347.7, between July 1 and December 31 18 annually, shall be distributed to the treasurer of state for 19 deposit in the healthy Iowa account and collections during 20 this time period in excess of nineteen million dollars shall 21 be distributed to the acute care teaching hospital identified 22 in this subsection. In addition, of the collections during 23 this time period in excess of nineteen million dollars received 24 by the acute care teaching hospital, two million dollars shall 25 be distributed by the acute care teaching hospital to the 26 treasurer of state for deposit in the healthy Iowa account in 27 the month of January following the July 1 through December 31 28 period. 29 b. The first nineteen million dollars in collections 30 pursuant to section 347.7, between January 1 and June 30 31 annually, shall be distributed to the treasurer of state for 32 deposit in the healthy Iowa account and collections during 33 this time period in excess of nineteen million dollars shall 34 be distributed to the acute care teaching hospital identified 35 in this subsection. In addition, of the collections during

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1 this time period in excess of nineteen million dollars received

2 by the acute care teaching hospital, two million dollars shall

3 be distributed by the acute care teaching hospital to the

4 treasurer of state for deposit in the healthy Iowa account

5 in the month of July following the January 1 through June 30  $\,$ 

6 period.

In addition to the funding specified in this section, the

8 university of Iowa hospitals and clinics shall certify public

9 expenditures in an amount equal to provide the nonfederal share

10 of total expenditures not to exceed thirty million dollars

11 annually.

12 Sec. 11. NEW SECTION. 249N.11 Healthy Iowa account.

13 l. A healthy Iowa account is created in the state treasury

14 under the authority of the department. Moneys appropriated

15 from the general fund of the state to the account, proceeds

16 distributed from county treasurers as specified in section

17 249N.10, and moneys from any other source credited to the

18 account shall be deposited in the account. Moneys deposited in

19 or credited to the account are appropriated to the department

20 of human services to be used for the purposes of the healthy

21 Iowa plan including administration of the plan and to provide

22 nonfederal matching funds for the healthy Iowa plan, as

23 specified in this chapter.

24 2. The account shall be separate from the general fund

25 of the state and shall not be considered part of the general

26 fund of the state. The moneys in the account shall not be

27 considered revenue of the state, but rather shall be funds of

28 the account. The moneys in the account are not subject to

29 section 8.33 and shall not be transferred, used, obligated,

30 appropriated, or otherwise encumbered, except to provide for

31 the purposes of this chapter. Notwithstanding section 12C.7,

32 subsection 2, interest or earnings on moneys deposited in the

33 account shall be credited to the account.

34 3. The department shall adopt rules pursuant to chapter 17A

35 to administer the account.

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H.F.

1 Sec. 12. <u>NEW SECTION</u>. **249N.12** Adoption of rules — 2 sole-source administration.

- The department shall adopt rules pursuant to chapter 17A
- 4 as necessary to administer this chapter. The department may
- 5 adopt emergency rules under section 17A.4, subsection 3, and
- 6 section 17A.5, subsection 2, paragraph "b", as necessary for
- 7 the administration of this chapter and the rules shall become
- 8 effective immediately upon filing or on a later effective date
- 9 specified in the rules, unless the effective date is delayed by
- 10 the administrative rules review committee. Any rules adopted
- ll in accordance with this section shall not take effect before
- 12 the rules are reviewed by the administrative rules review
- 13 committee. The delay authority provided to the administrative
- 14 rules review committee under section 17A.4, subsection 7, and
- 15 section 17A.8, subsection 9, shall be applicable to a delay
- 16 imposed under this section, notwithstanding a provision in
- 17 those sections making them inapplicable to section 17A.5,
- 18 subsection 2, paragraph "b". Any rules adopted in accordance
- 19 with the provisions of this section shall also be published as
- 20 notice of intended action as provided in section 17A.4.
- 21 2. Notwithstanding section 8.47 or any other provision of
- 22 law to the contrary, the department may utilize a sole-source
- 23 approach to administer this chapter.
- 24 Sec. 13. Section 249J.26, subsection 2, Code 2013, is
- 25 amended to read as follows:
- 26 2. This chapter is repealed October December 31, 2013.
- 27 Sec. 14. DIRECTIVE TO DEPARTMENT OF HUMAN SERVICES. Upon
- 28 enactment of this Act, the department of human services shall
- 29 request federal approval of a medical assistance section 1115
- 30 demonstration waiver to implement this Act effective January
- 31 1, 2014.
- 32 Sec. 15. EFFECTIVE UPON ENACTMENT AND CONTINGENT
- 33 IMPLEMENTATION.
- 34 1. This Act, being deemed of immediate importance, takes
- 35 effect upon enactment. However, the department of human

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1	gorvings shall implement this hat offestive Tanyary 1 2014
	services shall implement this Act effective January 1, 2014,
	contingent and only upon receipt of federal approval of the
3	waiver request submitted under this Act.
4	
5	the waiver is denied or if federal approval or financial
6	participation relative to any portion of the waiver is denied,
7	the department shall only implement this Act in accordance with
8	both of the following:
9	a. To the extent that federal approval is received and
LO	federal financial participation is available.
L1	b. To the extent federal approval is not required and
L <b>2</b>	federal participation is not applicable.
L 3	3. The distributions of taxes levied pursuant to section
L <b>4</b>	331.424A and distributed by each county treasurer to the
L <b>5</b>	treasurer of state pursuant to section 249N.10 and the
L 6	distribution of taxes levied pursuant to section 347.7
L7	and distributed by the county treasurer of a county with
L8	a population over three hundred fifty thousand in which a
L 9	publicly owned acute care teaching hospital is located to the
20	treasurer of state pursuant to section 249N.10, shall not be
21	distributed until the department of human services has received
22	federal approval of the waiver request submitted under this
23	Act.
24	Sec. 16. HEALTHY IOWA ACCOUNT - APPROPRIATION FROM GENERAL
25	FUND. There is appropriated from the general fund of the state
26	for the fiscal year beginning July 1, 2013, and ending June 30,
	2014, the following amount or so much thereof as is necessary
	for the purposes designated:
29	For deposit in the healthy Iowa account to be used for the
30	purposes of the account:
	\$ 23,000,000
32	EXPLANATION
33	This bill establishes a new Code chapter to be known and
	cited as the "healthy Iowa plan".
35	The bill provides definitions for the Code chapter.
	Florido delinitions for the bode onapter.

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The bill provides that the purpose of the healthy Iowa 2 plan is to promote increased access to health care, quality 3 health care outcomes, and the use of personal responsibility 4 mechanisms that encourage individuals with incomes below 100 5 percent of the federal poverty level (FPL) to be cost-conscious 6 consumers of health care and to exhibit healthy behaviors. The 7 healthy Iowa plan is established within the medical assistance 8 program and administered by the department of human services 9 (DHS). 10 The bill provides limitations to the healthy Iowa plan 11 including that implementation is limited to the extent 12 that federal matching funds are available for nonfederal 13 expenditures; and DHS is prohibited from expending funds if 14 appropriated nonfederal funds are not matched by federal 15 financial participation. Enrollment for the plan may be 16 limited, closed, or reduced and the scope and duration of 17 services provided may be limited, reduced, or terminated if 18 the department determines that federal financial participation 19 or appropriated nonfederal funds will not be available to pay 20 for existing or additional enrollment costs. The new Code 21 chapter is not to be construed as, is not intended as, and 22 does not imply a grant of entitlement for services to eliqible 23 individuals or for utilization of services that do not exist 24 or are not otherwise available under the Code chapter. Any 25 state obligation to provide services under the Code chapter is 26 limited to the extent of the funds appropriated or distributed 27 for the purposes of the Code chapter. The Code chapter is not 28 to be construed to affect the provision of services to medical 29 assistance program recipients existing on January 1, 2014. 30 The bill provides criteria for eligibility under the healthy 31 Iowa plan, which provides that an individual 19 through 64 32 years of age is eligible if the individual is a United States 33 citizen, is a resident of Iowa, provides a social security 34 number upon application for the plan, has household income at 35 or below 100 percent of the FPL, and fulfills other conditions

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1 of participation in the plan described in the Code chapter, 2 including member financial participation requirements. 3 Additionally, individuals otherwise eligible solely for family 4 planning benefits authorized under the medical assistance 5 family planning services waiver may be eligible. Eligibility 6 under the healthy Iowa plan is to be implemented in a manner 7 that ensures that the healthy Iowa plan is the payor of 8 last resort. Individuals who are not eligible include an 9 individual eligible as a full benefits recipient under the 10 medical assistance program, an individual who is a recipient of 11 Medicare, an individual who is pregnant and otherwise eligible 12 for the medical assistance program, and an individual who is 13 eligible for benefits through the United States department of 14 veterans affairs. An applicant for the plan must provide all insurance 15 16 information required by the health insurance premium payment 17 program, and the department may elect to pay for the costs 18 of premiums for applicants with access to employer-sponsored 19 health care coverage if the department determines such payment 20 to be cost-effective. Following initial enrollment, a member is eligible for 21 22 the healthy Iowa plan for 12 months, subject to program 23 termination and other limitations otherwise specified in 24 the bill. Eligibility is required to be reviewed at least 25 annually. Upon enrollment, a member is required to choose a 26 primary medical provider within the accountable care provider 27 network. If the member does not choose a primary medical 28 provider, the department is required to assign the member to a 29 primary medical provider pursuant to the department's mandatory 30 enrollment provisions and in accordance with quality data 31 available to the department. A member is required to have a 32 choice of primary medical providers, subject to the limitations 33 under the bill and subject to the results of attribution of 34 members to an accountable care organization (ACO). The bill 35 authorizes DHS to contract with a third-party administrator to



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l administer the plan.

2 The bill provides that covered benefits under the plan are

 $\ensuremath{\mathtt{3}}$  to include benefits that meet the requirements of alternative

4 benefit plans under section 1937 of the federal Social Security

5 Act as modified by section 1302 of the Affordable Care Act, and

6 shall, at a minimum, include essential health benefits. The

7 bill specifies benefits that are covered services under the

8 accountable care plan.

9 The bill directs DHS to develop a provider network by

10 partitioning the state into regions. The accountable care

11 provider network includes all providers enrolled in the

12 medical assistance program as a healthy Iowa plan provider.

13 Reimbursement to healthy Iowa plan providers is only to be made

14 for covered benefits specified under the bill. Each region in

15 the accountable care provider network must include at least

16 one accountable care organization with which the department

17 contracts to ensure the coordination and management of the

18 health of the members within the region, to produce improved

19 health care quality, and to control overall cost. The acute

20 care teaching hospital in a county with a population over

21 350,000 is designated as the accountable care organization for

22 the region specified by the department. The bill provides

23 requirement for ACOs including qualifications, contracting

24 processes, and contract terms; a methodology for attribution

25 of a specified member population to the ACO; accountability

26 for quality performance and total cost of care metrics for an

27 attributed population; risk sharing; and a requirement that

28 a primary medical provider participating in the accountable

29 care provider network contract with the ACO responsible

30 for the region for the purposes of member coordination of

31 care. The bill establishes limitations on member choice of

32 providers including limitations due to attribution, and limits

33 on accessing services not provided by the ACO without prior

34 approval of the ACO. The bill provides for reimbursement

35 both of healthy Iowa plan providers and ACOs. The bill also

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1 provides for exchange of member health information among the 2 member's healthy Iowa plan providers to facilitate coordination 3 and management of care, improved health outcomes, and reduction 4 in costs. The bill directs DHS to provide a member's health 5 care claims data to the member's ACO. The bill requires member financial participation in the 7 form of contributions, deductibles, and copayments based on 8 household income and ability to pay. A member must pay the 9 initial monthly contribution prior to receiving any benefits 10 under the plan. Payment of monthly contributions, within 11 60 days of the date the payment is due, is a condition of 12 membership, and nonpayment is grounds for disenrollment 13 from the plan. A member may request a hardship exemption 14 from payment of the monthly contribution, and the monthly 15 contribution may be waived for a member with a household income 16 between zero and 50 percent of the FPL, upon completion of 17 the health risk assessment, annual physical, and preventive 18 services specified in the bill. Contributions collected are to 19 be deposited in the member's my health rewards account. The bill directs DHS to establish a my health rewards account 21 for each healthy Iowa plan member. Moneys in a member's 22 account must be used only to improve the health of a member. 23 In addition, the bill specifies that financial incentives 24 established by rule are to be made to a member's account by the 25 plan for completion of a health risk assessment, completion of 26 an annual physical, receipt of preventive services specified 27 by the plan, and an amount that is the difference between the 28 sum of the required contributions made by the member and the 29 amounts deposited by the plan and the total annual deductible 30 for the member. The member may be subject to forfeiture of the 31 moneys in the account for failure to pay required contributions 32 or cost-sharing amounts, or a pattern of inappropriate use of 33 emergency department or other benefits. The bill also provides 34 for the use of any moneys remaining in a member's my health 35 rewards account, annually, at the end of a 12-month enrollment



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1 period. The bill provides for funding of the program using county 3 mental health and disability services levy funds, county 4 hospital levy funds, and funds through the university of 5 Iowa hospitals and clinics. The bill directs the county 6 treasurer of each county to distribute 37.84 percent of the 7 maximum amount authorized to be levied pursuant to Code section 8 331.424A (county mental health and disabilities services fund) 9 and collected after January 1, 2014, to the treasurer of state 10 for deposit in the healthy Iowa account. One-half of the 11 total amount is to be distributed by each county treasurer 12 to the state treasurer by October 15, and one-half by April 13 15, annually. The bill also directs that with regard to the 14 collection of taxes levied under Code section 347.7 (tax levies 15 - county hospitals) for which the collection is performed 16 after January 1, 2014, the county treasurer of a county with a 17 population over 350,000 in which a publicly owned acute care 18 teaching hospital is located shall distribute the proceeds 19 collected in a total amount of \$42 million, annually, to the 20 treasurer of state for deposit in the healthy Iowa account. 21 The distributions are to be made after the period between July 22 l and December 31, annually, and after the period between 23 January 1 and June 30, annually. In addition, the university 24 of Iowa hospitals and clinics is directed to certify public 25 expenditures in an amount equal to provide the nonfederal share 26 of total expenditures not to exceed \$30 million annually. The bill creates the healthy Iowa account in the state 27 28 treasury under the authority of DHS. Moneys appropriated 29 from the general fund of the state to the account, proceeds 30 distributed from the county treasurers, and moneys from any 31 other source credited to the account shall be deposited in 32 the account. Moneys in the account are appropriated to the 33 department of human services to be used for the purposes of the 34 healthy Iowa plan including administration of the plan and to 35 provide nonfederal matching funds for the healthy Iowa plan, as

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1 specified in the bill.

- 2 The bill authorizes DHS to adopt emergency rules and to
- 3 utilize sole-source contracting to administer the new Code
- 4 chapter.
- 5 The bill provides that the IowaCare program chapter is
- 6 repealed December 31, 2013 rather than October 31, 2013.
- 7 The bill directs DHS to request approval of a medical
- 8 assistance section 1115 demonstration waiver from the centers
- 9 for Medicare and Medicaid services of the United States
- 10 department of health and human services to implement the bill
- 11 effective January 1, 2014.
- 12 The bill takes effect upon enactment. However, DHS is only
- 13 to implement the bill effective January 1, 2014, upon receipt
- 14 of federal approval. If any portion of the waiver is denied or
- 15 if federal approval or financial participation relative to any
- 16 portion of the waiver is denied, DHS is directed to implement
- 17 the bill to the extent that federal approval is received and
- 18 federal financial participation is available and to the extent
- 19 federal approval is not required and federal participation is
- 20 not applicable.
- 21 Additionally, the distributions of county taxes levied for
- 22 the county mental health and disabilities services fund and the
- 23 distribution of taxes levied for county hospitals that are to
- 24 be distributed by county treasurers for deposit in the healthy
- 25 Iowa account, shall not be distributed until the department
- 26 of human services has received federal approval of the waiver
- 27 request submitted under the bill.



### House File 533

S-3119

1 Amend House File 533, as passed by the House, as 2 follows:

1. Page 3, after line 17 by inserting:
<4. Fund closure. A school corporation shall close</pre> 5 an entrepreneurial education fund at the request of 6 the student organization or club for which the school 7 corporation established the fund. All moneys in the 8 fund on the date of closure and any subsequent return 9 on an investment made with moneys from the fund shall 10 be deposited in the school corporation's student 11 activity fund established under section 298A.8.> 2. Page 3, line 18, by striking <4.> and inserting

13 <5.> 14 3. Page 3, line 21, by striking <venture.> and

15 inserting <venture, or rendering other labor or 16 services in return for compensation. "Entrepreneurial 17 activities does not include charitable contributions 18 or other donations or gifts received by the student

19 organization or club for which no labor or services are 20 rendered.>

COMMITTEE ON EDUCATION HERMAN C. QUIRMBACH, CHAIRPERSON



### House File 454

S-3120

Amend House File 454, as amended, passed, and
reprinted by the House, as follows:
 l. Page 6, line 9, by striking < financial
literacy,>

COMMITTEE ON EDUCATION HERMAN C. QUIRMBACH, CHAIRPERSON

> HF454.1429 (2) 85 kh/sc 1/1



### House File 152

S-3121

1 Amend House File 152, as amended, passed, and 2 reprinted by the House, as follows:

- 1. Page 1, before line 1 by inserting:
- 4 <Section 1. Section 468.187, Code 2013, is amended 5 to read as follows:

6 468.187 Agreements with <del>outside</del> owners or other 7 districts.

- 8 <u>l.</u> Levee and drainage districts are empowered to 9 enter into agreements with the owners of lands lying 10 <u>inside or</u> outside of said districts, or with other 11 levee and drainage districts or municipalities, to 12 provide levee protection or drainage for such lands on 13 such terms as the board may agree and subject to the 14 following terms and conditions:
- 15  $\frac{1}{1}$ . The facilities of the district furnishing 16 the service shall not be overburdened.
- 17  $\frac{2}{100}$  There shall be no additional cost to the 18 district furnishing the service.
- 19  $\frac{3}{1}$  <u>c.</u> The agreement shall be in writing, be made 20 a part of the drainage records and shall include <u>all</u> 21 of the following:
- $\frac{22}{a_r}$  (1) The description of the lands to be served;  $\frac{1}{23}$   $\frac{1}{b_r}$  (2) The location of tile lines constructed or
- 23 # (2) The location of tile lines constructed or 24 to be constructed.
- 25  $e_r$  (3) The consideration to be paid to the 26 district furnishing the service and the classification 27 of the lands to be served; and.
- 28  $\frac{d_{\tau}}{d_{\tau}}$  (4) Such other provisions as the board deems 29 necessary.
- 30 2. The provisions in an agreement described in
  31 subsection 1 modify other provisions of this chapter
  32 applicable to such lands.>
- 2. Page 2, line 27, after <trustees.> by inserting 34 <The two additional persons shall be elected at 35 large by all qualified voters for the entire drainage 36 or levee district. Of the five persons elected as 37 trustees of the new drainage or levee district, not 38 more than two persons shall be elected from the same 39 specified election district.>
- 3. Title page, by striking lines 1 and 2 and 41 inserting <An Act relating to drainage or levee 42 districts by providing for agreements with owners 43 of land located within districts, providing for the 44 management of districts by a board of trustees, and 45 including effective date provisions.>
- 46 4. By renumbering, redesignating, and correcting 47 internal references as necessary.

HF152.1461 (1) 85



COMMITTEE ON AGRICULTURE DR. JOE M. SENG, CHAIRPERSON

HF152.1461 (1) 85 da/sc

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### Senate File 413

S-3122

1 Amend Senate File 413 as follows: 1. Page 1, line 4, by striking <1. The> and 3 inserting <The> 2. By striking page 1, line 9, through page 2, line 5 7, and inserting <purposes. Sec. . Section 461C.2, subsection 5, Code 2013, 7 is amended to read as follows: 5. "Recreational purpose" means the following 9 or any combination thereof: Hunting, trapping, 10 horseback riding, fishing, swimming, boating, camping, 11 picnicking, hiking, pleasure driving, motorcycling, 12 all-terrain vehicle riding, nature study, water 13 skiing, snowmobiling, other summer and winter sports, 14 agricultural tours, and viewing or enjoying historical, 15 archaeological, agricultural, scenic, or scientific 16 sites while going to and from or actually engaged 17 therein.> Page 2, line 11, by striking <1. Except> and 19 inserting <Except> 4. Page 2, by striking lines 18 through 28 and 21 inserting: <Sec. Section 461C.4, Code 2013, is amended to 23 read as follows: 461C.4 Users not invitees or licensees. 1. Except as specifically recognized by or provided 26 in section 461C.6, a holder of land who either directly 27 or indirectly invites or permits without charge any 28 person or group of persons to use such property for 29 recreational purposes or urban deer control does not 30 thereby: 1. a. Extend any assurance that the premises are 32 safe for any purpose. 2. b. Confer upon such person the legal status 34 of an invitee or licensee to whom the duty of care is 3. c. Assume responsibility for or incur liability 37 for any injury to person or property caused by an act 38 or omission of such persons. 2. This chapter is applicable to a holder of land 40 who excludes some members of the public from using the 41 land for recreational purposes or urban deer control.> 5. By renumbering as necessary.

COMMITTEE ON JUDICIARY ROBERT M. HOGG, CHAIRPERSON

SF413.1449 (3) 85 av/nh

1/1

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### House File 356

S-3123

1 Amend House File 356, as amended, passed, and 2 reprinted by the House, as follows: 1. Page 2, line 2, by striking <ten> and inserting 4 <five> 2. Page 2, line 7, after <issued.> by inserting 6 < However, in the event that the judgment or the right 7 to collect thereon is sold by the judgment creditor 8 or otherwise assigned to a third party for value, 9 such judgment shall be null and void, all liens shall 10 be extinguished, and no execution shall be issued 11 after the expiration of two years from the date of 12 entry of the judgment, exclusive of any time during 13 which execution on the judgment was stayed pending a 14 bankruptcy action or order of court.> 3. By renumbering as necessary.

COMMITTEE ON JUDICIARY ROBERT M. HOGG, CHAIRPERSON



### House File 357

S-3124

19 subsection 3.>

1 Amend House File 357, as passed by the House, as 2 follows: 1. Page 1, lines 12 and 13, by striking <or 4 district of the court to which they are nominated> and 5 inserting <or judicial district of the court to which 6 they are nominated> 2. Page 2, after line 7 by inserting: <Sec. . Section 602.6201, subsection 2, Code 9 2013, is amended to read as follows: 10 2. A <u>Upon assuming office</u>, a district judge
11 must be a resident of the <u>judicial district</u>, or
12 judicial election district, <u>if applicable</u>, in which
13 appointed and retained. Subject to the provision 14 for reassignment of judges under section 602.6108, 15 a district judge shall serve in the district of the 16 judge's residence while in office, regardless of the 17 number of judgeships to which the district is entitled 18 under the formula prescribed by the supreme court in

By renumbering as necessary.

COMMITTEE ON JUDICIARY ROBERT M. HOGG, CHAIRPERSON

HF357.1412 (2) 85

jm/nh 1/1

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### House File 398

S-3125

1 Amend House File 398, as passed by the House, as 2 follows: 1. By striking page 1, line 16, through page 2, 4 line 14, and inserting: <Sec. \_\_\_. Section 522B.11, Code 2013, is amended 6 by adding the following new subsection: NEW SUBSECTION. 8. a. An insurance producer has 8 no  $\overline{\text{duty to an int}}$ ended beneficiary of a life insurance 9 policy unless the policy owner's intent to name that 10 person as a beneficiary of the insurance policy or 11 contract is proven by clear written evidence. b. The general assembly declares that the holding 13 of Pitts v. Farm Bureau Life Ins. Co., 818 N.W.2d 14 91 (Iowa 2012) is abrogated to the extent that the 15 holding allowed a policy owner's intent to be proven by 16 oral testimony of a person claiming to be an intended 17 beneficiary.> 2. By renumbering as necessary.

COMMITTEE ON JUDICIARY ROBERT M. HOGG, CHAIRPERSON

> HF398.1453 (2) 85 av/nh 1/1

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### House File 527

S-3126

1 Amend House File 527, as passed by the House, as 2 follows: 1. Page 1, by striking lines 3 through 6 and 4 inserting: <NEW SUBSECTION. 01. "Aggravated misdemeanor" means</pre> 6 an offense classified as an aggravated misdemeanor 7 committed by a person eighteen years of age or older on 8 or after the effective date of this Act, other than any 9 of the following offenses: a. A violation of chapter 321.b. A second offense violation of section 321J.2, 10 12 unless the person has more than one previous offense as 13 determined pursuant to section 321J.2, subsection 8, 14 within the twelve-year period immediately preceding the 15 commission of the aggravated misdemeanor. c. A violation of chapter 716B. d. A violation of chapter 717A.

18 e. A violation of section 725.7.>
19 2. Page 1, lines 9 and 10, by striking <or/>
or

20 aggravated misdemeanor>

COMMITTEE ON JUDICIARY ROBERT M. HOGG, CHAIRPERSON



### House File 538

S-3127

Amend House File 538, as amended, passed, and reprinted by the House, as follows:

1. Page 1, by striking line 3 and inserting:

4 <1. The>

5 2. Page 1, line 6, after <hearings.> by inserting 6 <The pool of alternate members shall be deemed a 7 separate appointive board for purposes of complying 8 with the requirements of sections 69.16 and 69.16A.>

9 3. Page 1, line 18, by striking <sections 17A.11 and> and inserting <section>

COMMITTEE ON JUDICIARY ROBERT M. HOGG, CHAIRPERSON



### House File 566

S-3128

Amend House File 566, as amended, passed, and reprinted by the House, as follows:

1. Page 4, line 33, by striking <five> and inserting <two>

COMMITTEE ON JUDICIARY ROBERT M. HOGG, CHAIRPERSON

HF566.1458 (2) 85 -1- da/rj 1/1